

The Marist Primary School	Knowledge Organiser	
Year 5, Spring 2	Key Question: How fairly are the world's resources shared amongst the global population?	

Builds on and leads to...	Enquiry/skills	
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Build on... - Year 3 looked at natural disasters - Year 4 looked at rivers and the importance of water - Year 5 looked at maps and where different countries are Leads to... - Year 6 learning about Climate Change and how that effects populations	- To locate the world's countries - To interpret statistics - To collect, analyse and communicate with a range of data gathered through experiences of fieldwork - To compare and contrast people in different countries - To understand how issues change and improve over time
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What will I know by the end of the unit?	Vocabulary		End of Unit Task To answer the Key Question, drawing on all the information gathered during the topic and using correct vocabulary.
.What the world would look like if it was represented by 100 people - What the 10 Global Concerns are - Examples of issues related to the 10 Global Concerns - Why the 10 Global Concerns should concern me - What our school would look like if it was represented as 100 people	population	The number of people in a particular place.	
	statistic	A fact or piece of data obtained from a study of a large quantity of numerical data.	
	demographic	A particular sector of a population, for example: age or gender	
	Area of Critical Concern	An important issue which effects the whole of the world's population.	
	resources	Something that a country has and can use to increase its wealth.	
	world population	There are about 7.9 billion people in the world.	
	economic activity	People's work to earn money to support themselves.	

Diagrams / Maps / Images



