The Marist RC Primary School Year 4, Science Autumn Builds on and leads to			Knowledge Organiser Electricity Enquiry/skills								
						Leads to Year 6 Associate the brightness of a lamp of number and voltage of cells used in the Compare and give reasons for variation, including the brightness of and the on/off position of switches. • Use recognised symbols when repridiagram.	ations in how comp bulbs, the loudnes	oonents s of buzzers	making systematic and careful observations		pasic parts,
						What will I know by the end of the unit?	Vocabulary				
 identify common appliances that run on electricity identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit recognise some common conductors and insulators, and associate metals with being good conductors 	electricity	The flow of an appliance.	ne flow of an electric current through a material, e.g. from a power source through wires to an opliance.								
	generate	To make or produce.									
	renewable	A source of electricity that will not run out. These include solar, geothermal, hydro and wind.									
	non-renewable	This source of energy will eventually run out and so will no longer be able to be used to make electricity. These include fossil fuels – coal, oil and natural gas.									
	appliances	A piece of equipment or a device designed to perform a particular job, such as a washing machine or mobile phone.									
	battery	A device that stores electrical energy as a chemical.									
	Electrical conductor	A material tha	al that will allow electricity to flow it Assessment Task Pre and post unit spide diagram of knowledge. Working scientifically – experimenting the char that occur when adding/removing batte and bulbs.		ider ge. y – hanges						
		Diagram	s / Maps / Images								
N	earth wire leutral wire	•	Ve wire Closed circuit Open cir	cuit							