

The Marist Primary School				Progression of Knowledge: Geography – Human and Physical Geography							
Year 1	Summer – Pirates Do I know what the key physical and human geographical features are?	Summer – Pirates Can I locate the Caribbean and talk about its human and physical features?	Summer – Pirates Can I compare the United Kingdom and the Caribbean?	Summer – Pirates Can I understand the Geography of a Caribbean island?							
Year 2	Spring - Ghana Can I compare Ghana and the UK?	Spring - Ghana Can I identify some key human and physical features of Ghana?	Summer – seaside Can I compare two different seaside towns?	Summer – seaside Can I create the perfect seaside destination?							
Year 3	Summer - mountains, earthquakes and volcanos What is a mountain?	Summer - mountains, earthquakes and volcanos How is a mountain formed?	Summer - mountains, earthquakes and volcanos What is a volcano?	Summer - mountains, earthquakes and volcanos What causes earthquakes?	Summer - mountains, earthquakes and volcanos What makes buildings earthquake resistant?	Summer – Japan How are Japan and the UK similar?	Summer – Japan Can I explain the differences between houses in the UK and Japan?	Summer – Japan What holidays and celebrations are marked in Japan?	Summer – Japan How is the Japanese language different from ours?	Summer – Japan What food is eaten in Japan?	
Year 4	Autumn – Rivers What are the different sources of a river?	Autumn – Rivers Can I explain the features of a river?	Autumn – Rivers Can I explain how a river changes along its course?	Autumn – Rivers Can I describe the key features of a river system?	Autumn – Rivers Can I understand what happens as a river reaches the coast?	Autumn – Rivers What can I find out about 10 of the most important rivers in the world?	Autumn – Rivers Can I understand the water cycle?	Autumn – North America How is population distributed across the US and what affects this?	Autumn – North America Can I understand and explain the impact of floods and drought on different states?	Autumn – North America Can I explain what foods are grown in the US and the factors that effect this?	
Year 5	Spring – Maps Can I understand longitude and latitude?	Spring – Village of 100 people Can I use statistics to understand how fairly the resources of the world are shared?	Spring – Village of 100 people Can I make a personal connection to global concerns?	Spring – Village of 100 people What solutions can I find for issues of global solutions?	Spring – Village of 100 people What are some of the solutions used today to improve the issues of global concern?	Spring – Village of 100 people How could we represent our school as a school of 100 people?					
Year 6	Autumn - Rainforests Where in the world are the rainforests?	Autumn - Rainforests What are the different layers of the rainforest?	Autumn - Rainforests What is deforestation and what affect is it having?	Autumn - Rainforests What products do we cultivate from the rainforest?	Spring – Polar Opposites What is Antarctica like today?	Spring – Polar Opposites Why should we protect Antarctica and continue the work of the Antarctic Treaty?	Spring – Polar Opposites What impact is climate change having on the Arctic and Antarctic?	Spring – Polar Opposites What is the Arctic like today?	Spring – Polar Opposites How have animals adapted to live in cold climates?	Spring – Polar Opposites How is plastic pollution affecting the Arctic and Antarctica?	