

The Marist RC Primary School	Knowledge Organiser	
Year 5, Science Spring	Earth and Space	

Builds on and leads to ...	Enquiry/skills
Build on from EYFS... - Looked at the Earth and other planets Leads to in KS3 ... - gravity force being different on different planets together with value - our Sun as a star, other stars in our galaxy, other galaxies - the seasons and the Earth's tilt, day length at different times of year, in different hemispheres	- planning pattern seeking types of scientific enquiries to answer questions, - recording data and results of increasing complexity using diagrams and line graphs - explaining findings using models and explanations of limitation of models and recognising patterns in results - identifying scientific evidence that has been used to support or refute ideas or arguments

What will I know by the end of the unit?	Vocabulary	End of Unit Task AFL assessment redone at end of unit. Verbal Explanation of key concepts – challenge to explain limitations
- describe the movement of the Earth, and other planets, relative to the Sun in the solar system - describe the movement of the Moon relative to the Earth - describe the Sun, Earth and Moon as approximately spherical bodies - use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.	Axis	
	Rotate	
	Star	
	Planet	
	Moon	
	Orbit	
	Day	
	Spherical	

Diagrams / Maps / Images

The Sun is a star at the centre of our Solar System. It has eight planets.

The eight Phases of the Moon