

The Wider Curriculum at The Marist

History

Intent: Our Wider curriculum enables each child to be a successful, confident, resilient, articulate and responsible member of our inclusive Catholic Community

Implementation : How we embed our intent in our pupils learning journey at The Marist	
Start points	<p>What do we already know – Hot and cold question sheets to gather initial thoughts</p> <p>Big questions to over arch the learning and place it in context</p> <p>How do we know these things and how can we find out more?</p> <p>Reflecting on our journey through history – what did they learn before and where is their learning journey taking them.</p>
Pupil- led learning	<p>Knowledge organisers used to allow pupils to scaffold their own learning and ensure a range of key back ground knowledge is available for all.</p> <p>Thinking questions to develop skills through research in class and home-work projects</p> <p>Presentations made to the class about what they have discovered.</p>
Visits and visitors	<p>Visits and visitors planned to inspire and support learning e.g. Dr Diane</p> <p>Local experts and hot seating of characters</p> <p>Curriculum focus weeks e.g. World War One week, International Week allow rich opportunities</p>
Local area	<p>Use of local experts e.g archaeologist at Woking Palace</p> <p>Use of Surrey History Centre and Chertsey Museum outreach and boxes</p> <p>School archives, log books etc</p> <p>Wey navigation</p> <p>Church</p>
Links to understanding wider society	<p>British Values, democracy</p> <p>Celebrating significant events and anniversaries</p> <p>Impact of historical figures or events and the impact on how we live today</p> <p>Civilisation focus</p> <p>Religion focus as we are a faith school – how did religion evolve.</p>
Discussion and debates	<p>Opportunities provided to discuss links between today and yesterday</p> <p>What if? Why? Explain? Pupils developed to think, analyse and synthesis</p> <p>Comparing actions, events and themes from the past to current issues</p>