














Year 2, Autumn 2 – living things and their habitats

Lesson 1 Can I identify things that are living, non-living or have never been alive?	Lesson 2 Do I know what all living things have in common?	Lesson 3 Do I recognise that all living things need a suitable habitat to live?	Lesson 4 Can I identify how living things are adapted to their habitat?	Lesson 5 Can I create my own animal or plant for a specific habitat?	Lesson 6 Can I describe how animals get their food from plants and other animals?	Lesson 7 Can I identify and name different food sources?
 biomes	A natural area of vegetation and animals	 food chain	A series of living things which are linked to each other because each thing feeds on the one next to it in the series	 invertebrate	a creature that does not have a spine, for example an insect, a worm, or an octopus	
 carnivore	An animal that eats meat	 habitat	the natural environment in which an animal or plant normally lives or grows	 microhabitat	a small part of the environment that supports a habitat, such as a fallen log in a forest	
depend	If you depend on someone or something, you need them in order to be able to survive physically	 herbivore	an animal that only eats plants	 minibeast	a small invertebrate animal such as an insect or spider	
 offspring	a person's children or an animal's young	 omnivore	person or animal eats all kinds of food, including both meat and plants	 plant	a living thing that grows in the earth and has a stem, leaves, and roots	

