



Welcome and Mission Statement

Welcome to Reception

*With Christ as our guide,
we learn, we love, we achieve together.*



Staff your child will meet this year



Mrs Hall
St. Anne's Class
Teacher



Miss Kirk
St. David's Class
Teacher



Staff your child will meet this year



Mrs Tait
LSA



Mrs Farruggio
LSA



Mrs Fortens- Barnett
LSA



Ms Barkat
LSA



Safeguarding Team

Any safeguarding concern must be reported to the DSL. In their absence, please report to a Deputy DSL.



Emily Fanzo
Head Teacher



Jenna Cannon
ELSA



Bethan Punter
SENCo



Rebecca Stadie
SENCo Assistant



Deirdre Turner
ELSA



Anastasia Wright
Assistant Head

Useful Links:

<https://www.nspcc.org.uk/>

<https://www.surreycc.gov.uk/children/contact-childrens-services>

<https://www.mindworks-surrey.org/>

<https://www.surrey.police.uk/contact/af/contact-us/>

<https://www.healthysurrey.org.uk/>



Curriculum Overview

Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
What's special?		What is it for?		Where in the world?		What's in a book?		Who helps us?		What's out there?	
What changes?	How it feels?	What life was like?	What is technology?	What lives there?	Who lives there?	What is fiction?	What is non-fiction?	Who helps in real life?	Who helps in stories?	What's in the earth?	What's in space?
Ourselves Families Seasons Colours	Relationships Emotions ZOR Senses	Life in the past – parents, grand- parents Victorian home/ homes in the past	Technology (now and then) Transport Clothes – seasons, cultures, faiths	Animals and habitats UK – sea, garden, farm, woods Wider world	People around the world – countries, cultures, festivals	Imagination Storytelling Poetry (nonsense) Plays Nursery rhymes	Information Facts Labelling Poetry	At home In our community Real-life heroes Protecting the planet	Superheroes Story heroes	Fossils Dinosaurs Volcanoes Seas and oceans Minibeasts	Planets Stars Sun, moon Aliens
Creation and Covenant		Prophecy and Promise		Galilee to Jerusalem		Desert to Garden		To the ends of the Earth		Dialogue and Encounter	

Our curriculum is cross- curricular and topic-based.

We loosely follow the above themes but also follow the children's interests and are flexible in our approach!



Knowledge Organisers

You can find all the RE knowledge organisers on the school website.



Creation and Covenant
EYFS
Branch 1



Objective 1:
I know that God made our world.



Objective 2:
I know that God made me.



Objective 3:
I know God loves me and I am part of a family.



Objective 4:
I know we are all created in part of God's Family.



Objective 5:
I know we should look after ourselves and each other.



Objective 6:
I know we should look after God's world.



Key Vocabulary

Earth 

God 

Creation 

Made

Care 

Love 

Stewardship 

Baptism 

Sign of the Cross 

oil 

water 

Family 

Scripture
Genesis 1: "Indeed it is very good."
Matthew 3: Jesus is baptised

Key Questions
What does good mean?
What makes you special?
What is special about your family?
What is happening when we are baptised?
How would you care for God's world?



Phonics- EYFS

- Reading is the foundation of life at The Marist
- We follow the 'Read, Write, Inc' scheme. Support can be found on the Ruth Miskin and Oxford Owl websites
- Phonics is taught daily
- Please encourage children to use 'Fred Talk' when sounding out new words.
- The children will bring home a RWInc Phonics Book Bag and a 'sharing book'. We expect your child to read every day at home. It is important the RWInc books are re-read for fluency and understanding (at least three times)
- Please record the date and title of both 'sharing' and RWInc Phonics books in your child's yellow reading record book



Statutory Assessments in EYFS

- Children are assessed against the Development Matters criteria throughout the year
- Children are assessed as 'Emerging' or 'Expected' against the Early Learning Goals in June
- Children who achieve 'Expected' in the three Prime Areas of Learning, Literacy and Maths are said to have a 'Good Level of Development'



3 Prime Areas of Learning

- Communication and language
- Personal, social and emotional development
- Physical development



Additional Areas of Learning

- Understanding the world
- Expressive Arts and design
- Maths
- Literacy



Routines and timetables

- Phonics: daily at 9am
- Whole school worship and singing worship
- Snacks, milk and lunch
- Focus groups and free flow
- PE: Tuesday and Friday
- Music: Friday



Trips and Visits

- Walk to church for Baptism role-play October
- Walk to post box- November
- Visit to library March
- Visit to Little Street April/ May
- Visitors – firefighters, doctor, nurse, dentist, police etc. April/May
- Visit to Wisley (subject to change) June/ July



How you can help your child at home?

- Reading every day (sharing books)
- Practise writing name
- Phonics flashcards and letter formation
- Encouraging children to apply their phonics
- Playing phonics games (phase 1 games)
- Practising number recognition and formation
- Teaching and encouraging your child to be independent
- Supporting children with homework; letter formation, Talk Homework, sentence writing
- Weekly Homework (more info at later date)



Parent Helpers

- Trips
- Hearing readers
- Fine motor skills – cutting, pencil grip, letter formation
- If you have special interests or talents, we would welcome your involvement.



Uniform

- PE kit until Summer term
- No earrings allowed
- Hair longer than shoulder length **MUST** be tied back, including boys



Allergies

Please note that we do not allow sweets, cakes or other food items to be distributed for birthdays.

We also ask that snacks are NOT given to children until you are outside of the school grounds.



Communication

EYFSTeam@marist.surrey.sch.uk



Any Questions?