



With Christ as our guide, we learn, we love, we achieve together.



# Welcome and Mission Statement Welcome to Reception

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### Staff your child will meet this year





Mrs Hall St. Anne's Class Teacher

Miss Kirk St. David's Class Teacher



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# Staff your child will meet this year



Mrs Tait LSA



Mrs Farruggio LSA



Mrs Fortens- Barnett LSA



Ms Barkat LSA







# Safeguarding Team

Any safeguarding concern must be reported to the DSL. In their absence, please report to a Deputy DSL.



**Emily Fanzo** Head Teacher



**Jenna Cannon** ELSA



Bethan Punter SENCo



Rebecca Stadie SENCo Assistant



**Deirdre Turner** ELSA



Anastasia Wright
Assistant Head

Useful Links: https://www.nspcc.org.uk/

https:/www.surreycc.gov.uk/children/contactchildrens-services

https:/www.mindworks-surrey.org/

https:/www.surrey.police.uk/contact/af/contact-us

https:/www.healthysurrey.org.uk/



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### Curriculum Overview

Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
What's special?		What is it for?		Where in the world?		What's in a book?		Who helps us?		What's out there?	
What changes?	How it feels?	What life was like?	What is technology?	What lives there?	Who lives there?	What is fiction?	What is non- fiction?	Who helps in real life?	Who helps in stories?	What's in the earth?	What's in space?
Ourselves Families Seasons Colours	Relationshi ps Emotions ZOR Senses	Life in the past - parents, grand-parents Victorian home/homes in the past	Technology (now and then) Transport  Clothes - seasons, cultures, faiths	Animals and habitats UK – sea, garden, farm, woods Wider world	People around the world – countries, cultures, festivals	Imagination Storytelling Poetry (nonsense) Plays Nursery rhymes	Information Facts Labelling Poetry	At home In our community Real-life heroes Protecting the planet	Superheroes Story heroes	Fossils Dinosaurs Volcanoes Seas and oceans Minibeasts	Planets Stars Sun, moon Aliens
Creation and Covenant		Prophecy and Promise		Galilee to Jerusalem		Desert to Garden		To the ends of the Earth		Dialogue and Encounter	

Our curriculum is cross- curricular and topic-based.

We loosely follow the above themes but also follow the children's interests and are flexible in our approach!

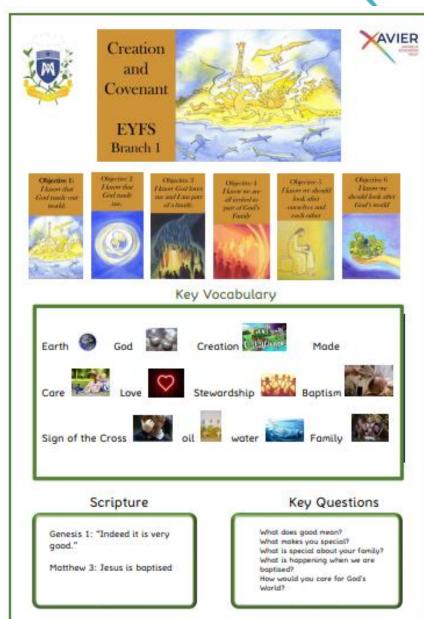


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### Knowledge Organisers

You can find all the RE knowledge organisers on the school website.





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### Phonics- EYFS

- Reading is the foundation of life at The Marist
- We follow the 'Read, Write, Inc' scheme. Support can be found on the Ruth Miskin and Oxford Owl websites
- Phonics is taught daily
- Please encourage children to use 'Fred Talk' when sounding out new words.
- The children will bring home a RWInc Phonics Book Bag and a 'sharing book'. We expect your child to read every day at home. It is important the RWInc books are re-read for fluency and understanding (at least three times)
- Please record the date and title of both 'sharing' and RWInc Phonics books in your child's yellow reading record book





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### Statutory Assessments in EYFS

- Children are assessed against the Development Matters criteria throughout the year
- Children are assessed as 'Emerging' or 'Expected' against the Early Learning Goals in June
- Children who achieve 'Expected' in the three Prime Areas of Learning, Literacy and Maths are said to have a 'Good Level of Development'



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### 3 Prime Areas of Learning

- Communication and language
- Personal, social and emotional development
- Physical development



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### Additional Areas of Learning

Understanding the world

- Expressive Arts and design
- Maths

Literacy



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### Routines and timetables

- Phonics: daily at 9am
- Whole school worship and singing worship
- Snacks, milk and lunch
- Focus groups and free flow
- PE: Tuesday and Friday
- Music: Friday

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# Trips and Visits

- Walk to church for Baptism role-play October
- Walk to post box- November
- Visit to library March
- Visit to Little Street April/ May
- Visitors firefighters, doctor, nurse, dentist, police etc.
   April/May
- Visit to Wisley (subject to change) June/ July



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### How you can help your child at home?

- Reading every day (sharing books)
- Practise writing name
- Phonics flashcards and letter formation
- Encouraging children to apply their phonics
- Playing phonics games (phase 1 games)
- Practising number recognition and formation
- Teaching and encouraging your child to be independent
- Supporting children with homework; letter formation, Talk Homework, sentence writing
- Weekly Homework (more info at later date)



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### Parent Helpers

- Trips
- Hearing readers
- Fine motor skills cutting, pencil grip, letter formation
- If you have special interests or talents, we would welcome your involvement.



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### Uniform

PE kit until Summer term

No earrings allowed

 Hair longer than shoulder length MUST be tied back, including boys



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# Allergies

Please note that we do not allow sweets, cakes or other food items to be distributed for birthdays.

We also ask that snacks are NOT given to children until you are outside of the school grounds.



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### Communication

EYFSTeam@marist.surrey.sch.uk



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# Any Questions?