

The Marist Primary School	Knowledge Organiser	
Year 5 , Autumn 1	Key Question: How did the Anglo-Saxons impact Britain?	

Builds on and leads to...	Enquiry/skills
----------------------------------	-----------------------

Build on... - Knowledge of other Civilizations, studied: the Romans and Egyptians. - Knowledge of other period of British History: the Bronze age, Stone age and Iron Age, Romans in Britain Leads to... - Identifying how The Vikings linked to Anglo-Saxons Yr 5 - Learning of other Civilizations: Greeks Y5 and the Maya. Yr 6 - How the reigns of the Queen's impacted Britain? Yr 6	- To develop more of a chronological understanding and an ability to place civilizations in context. - To establish a narrative across the Anglo-Saxon period. - To be able to use historic terms accurately. - To regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. - Construct informed responses that involve thoughtful selection and organisation of relevant historical information. - To be able to question/analyze artefacts. - To understand how our knowledge of the past is constructed from a range of sources.
--	--

What will I know by the end of the unit?	Vocabulary	
- How archeologists find out about the past - Where the Anglo Saxons came from and why they left their home countries. - How the Anglo-Saxons organized the rule of England - What everyday life was like for an Anglo-Saxons - What religion the Anglo-Saxons followed and the conversion to Christianity.	migration	People who move from one place to another either to settle temporally or permanently
	invaders	To enter another country by force
	village	A small settlement.
	settlement	A place where people make their homes.
	kingdom	An area ruled by a King or Queen.
	religion	Belief in some sort of god or gods.
	paganism	Religions that believed there was not just one god but a number of gods and goddesses.
	evidence	Proof of something.
	artefact	A historical manmade object
	archaeologist	A person who studies history by digging up artefacts.
	tribe	Group of people of the same culture and language.
	monk	A man who has devoted his life to his religion and lives in a religious community.

End of Unit Task
To answer the Key Question, drawing on all the information gathered during the topic and using correct vocabulary.

Diagrams / Maps / Images







