




The Marist Primary School		Knowledge Organiser		
Year 2 – Spring 2		History: How has our school changed over the years?		
Builds on and leads to...		Enquiry/skills		
<p>Builds on the children’s understanding of the past as a time in history from Victorian Toys and Changes in Transport topics in Year 1 as well as from the topics on Florence Nightingale and Mary Seacole (Aut 2)</p> <p>Leads to the beginning of an understanding of the significance of the Victorian era related to Victorian seaside holidays in Summer 2 and an understanding of chronology in their study of Ancient Egypt and the Stone and Iron ages in Year 3.</p>		<ul style="list-style-type: none">○ Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time.○ They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in the same and different periods.○ They should use a wide vocabulary of everyday historical terms.○ They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.○ They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.		
What will I know by the end of the unit?		Key people, places and words		
<p>By the end of the unit the children will know:</p> <ul style="list-style-type: none">○ How the school was first set up○ Where this fits on a timeline of events they have already studied○ Ask questions from someone who first attended the school○ Look at different types of evidence to describe what school life was like in the 1940’s○ Learn about how the school changed in the time up to the 21st century○ Assess the evidence for why a new school was needed○ Compare the old school with the new and say how their school lives differ from those in the past.		chronology	The order of events in time	
		timeline	A line you use to show the order of events in time	
		century	One hundred years	
		evacuation	The removal of people from a place of danger	
		evacuee	A person who is moved from a place of danger	
		countryside	An area in the country (not in a city or town)	
		Marist Sisters	A religious order	
		convent	The house the sisters shared	
		evidence	Something that gives proof or a reason to believe	
		past pupil	A person who used to go to the school	
		decade	10 years	
		1940’s	A period of time during and after WW2	
		gas mask	A mask worn over the face to protect from dangerous gases	
Diagrams / Maps / Images				
				<p>Assessment Task: Compare the old school with the new and say which is better and why.</p>
