







The Marist Primary School		Knowledge Organiser		
Year 2 – Autumn 2		History: Do Florence Nightingale and Mary Seacole deserve to be called real life superheroes?		
Builds on and leads to...		Enquiry/skills		
<p><b>Build on</b> the children’s understanding of the past as a time in history from Victorian Toys and Castles topic in Year 1</p> <p><b>Leads to</b> the beginning of an understanding of the significance of the Victorian era related to Victorian seaside holidays in Summer 2 and an understanding of chronology in their study of Ancient Egypt and the Stone and Iron ages in Year 3.</p>		<ul style="list-style-type: none"><li>○ Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time.</li><li>○ They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in the same and different periods.</li><li>○ They should use a wide vocabulary of everyday historical terms.</li><li>○ They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.</li><li>○ They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.</li></ul>		
What will I know by the end of the unit?		Key people, places and words		
<p>By the end of the unit the children will know:</p> <ul style="list-style-type: none"><li>○ Where Florence Nightingale was born.</li><li>○ The reasons she became a nurse</li><li>○ The key events and people in her early life</li><li>○ Her journey to Scutari</li><li>○ The changes she made to the hospital there</li><li>○ Her impact on patient care and hospital work</li><li>○ The early life of Mary Seacole</li><li>○ Her role in caring for soldiers in the war.</li><li>○ Similarities and differences between Mary Seacole and Florence Nightingale</li><li>○ How their impact lives on today.</li></ul>		<b>William and Frances Nightingale</b>		Florence’s parents
		<b>Florence in Italy</b>		The city where Florence was born
		<b>Queen Victoria</b>		The queen who reigned at the time
		<b>Germany</b>		The country where Florence trained as a nurse
		<b>Scutari in Turkey</b>		Where Florence and the nurses worked during the Crimean war
		<b>Crimea</b>		An area along the Black Sea
		<b>germs</b>		Tiny living things that can spread disease
		<b>medicine</b>		Liquids or tablets that are given to sick people to make them better.
		<b>patient</b>		A person who is ill or injured and is being cared for.
		<b>hygiene</b>		What you do to keep things healthy and clean
		<b>bandages</b>		Clean strips of material used to cover wounds
		<b>Jamaica</b>		An island in the Caribbean
		<b>Caribbean</b>		A chain of islands in the Caribbean Sea
<div>Assessment Task: Write a letter explaining why Florence and Mary are both real life superheroes.</div>				
Diagrams / Maps / Images				
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