The Marist Primary School **Knowledge Organiser Year 1 Summer 1 - Other animals** Builds on and leads to... Enquiry/skills • Asking simple questions and recognising that they can be answered in different ways Builds on: Identification of Using their observations and ideas to suggest answers to questions different animals groups taught Identifying and classifying in EYFS • Identify and name a variety of common animals including fish, amphibians, reptiles, birds Leads to: Understanding that animals have offspring and and mammals • Identify and name a variety of common animals that are carnivores, herbivores and omnivores • Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) What will I know by the end of the Vocabulary unit? I can identify and name An animal born with hair that feeds milk from its mother **Mammal** common British animals A cold-blooded animal with gills and fins Fish I can identify and name common British birds **Amphibian** A cold-blooded animal that lives on land or in water I can identify and name a variety of different animal A cold-blooded animal with scales Reptiles aroups **Bird** A warm-blooded animal with wings, feathers and a beak • I can identify and name a variety of common animals that An animal with three body parts **Insect** are herbivores, carnivores and omnivores **Omnivore** An animal that eats plants and meat An animal that eats meat **Carnivore** Herbivore An animal that eats plants **Compare** Identifying things that are similar and different Diagrams / Maps /

Images







Animal Groups: British Woodland Animals