The Marist Primary School Year 1 Autumn 2 Toys Builds on and leads to...



Enquiry/skills

Leads to: KS2- being able to compare past and present. Being able to use artefacts and timelines to make these comparisons.

- Develop an awareness of the past using time related words and phrases
- Know where the people, events and their toys fit within chronological framework
- Identify similarities and differences between toys and ways of life in different periods

Knowledge Organiser

• Ask and answer questions using stories and other sources to understand key features

What will I know by the end of the unit?

- I will be able to describe the characteristics of toys.
- I will know what toys our parents and grandparents played with
- I will find out what toys were like at different times in the past (world war II, Victorian)
- I will be able to identify toys that are old and toys that are new
- I will be able to describe how toys are different and how they are the same
- I will be able to create a toy museum

Vocabularv

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History	The study of people and events in the past which help us to question and understand the present			
Past and present	A time within living memory or beyond living memory			
Timeline	A way of showing the passing of time			
Generations	Mummy and daddy, granny and grandad			
Memories	Things that have happened to people we know			
Old and new	In the past and now			
Fact and fiction	What is true and how do we know?			
Artefacts	Objects that tell us about the past			
Museum	A collection of artefacts, photos, pictures and documents giving clues about people and events in the past and present			

Diagrams / Maps / **Images**





Assessment Task: Use new learning about Toys to answer the Big Topic Question.