








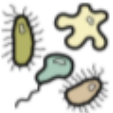




The Marist Primary School			Knowledge Organiser					
Year 2, Autumn 2: Superheroes			Key Question: Do Florence Nightingale and Mary Seacole deserve to be called real life superheroes?					
Lesson 1 What is a real life superhero?	Lesson 2 Can I describe what Florence Nightingale's early life was like?	Lesson 3 Can I describe the conditions of the hospitals in the Crimean War?	Lesson 4 What legacy did Florence Nightingale leave?	Lesson 5 Can I explain why Mary Seacole is a significant person?		Lesson 6 Who is more worthy of the superhero title: Florence Nightingale or Mary Seacole?		
William and Frances Nightingale	Florence's parents	 bandages	Clean strips of material used to cover wounds	 patient	A person who is ill or injured and is being cared for.	 Scutari in Turkey	Where Florence and the nurses worked during the Crimean war	
 Caribbean	A chain of islands in the Caribbean Sea	Crimea	An area along the Black Sea	 medicine	Liquids or tablets that are given to sick people to make them better.	 Queen Victoria	The queen who reigned at the time	
 Jamaica	An island in the Caribbean	 hygiene	What you do to keep things healthy and clean	 germs	Tiny living things that can spread disease	 Florence in Italy	The city where Florence was born	
 Germany	The country where Florence trained as a nurse	