
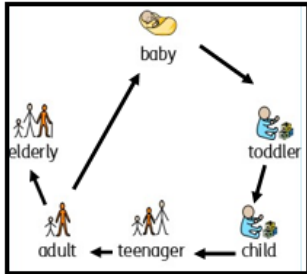
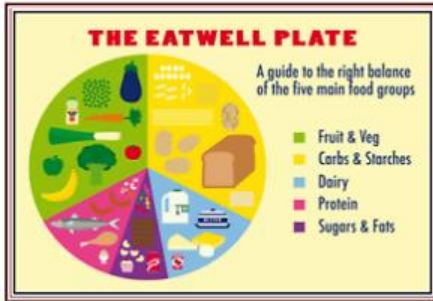


| The Marist Primary School | | Knowledge Organiser | |  |
|---|--|---|--|---|
| Year 2 Autumn 1 | | | | |
| Builds on and leads to... | | Enquiry/skills | | |
| <p>Year 1:</p> <ul style="list-style-type: none">• identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals• identify and name a variety of common animals that are carnivores, herbivores and omnivores• describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)• identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense <p>Year 3:</p> <ul style="list-style-type: none">• identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat• identify that humans and some other animals have skeletons and muscles for support, protection and movement | | <ul style="list-style-type: none">• Match animals to their offspring• Consider what would happen if humans/animals did not have access to their basic survival needs.• Compare and contrast offspring to their parents.• Evaluate your diet.• Investigate the importance of handwashing hygiene practices.• Participate in a series of exercises and investigate how each exercise:<ul style="list-style-type: none">- makes your body feel- affects your breathing- uses each of your muscles | | |
| Diagrams / Maps / Images | | | | |
| | |  |  | <p>Assessment task</p> <p>End of unit knowledge test. Planning and conducting an investigation ensuring a fair test.</p> |
| What will I know by the end of the unit? | | Vocabulary | | |
| <ul style="list-style-type: none">• Animals, including humans, have offspring which grow into adults.• All animals need water, air and food to survive. <p>To keep healthy, humans need:</p> <ul style="list-style-type: none">• to eat a balanced diet and healthy food• some exercise to keep their muscles and bones healthy• to keep good hygiene by washing regularly, having clean clothes, brushing teeth and hair. | | balanced diet | a variety of food that you regularly eat | |
| | | bones | the hard parts inside your body which form your skeleton | |
| | | disease | an illness which affects people, animals, or plants | |
| | | exercise | When you exercise , you move your body energetically in order to get fit and to remain healthy | |
| | | healthy | well and not suffering from any illness | |
| | | hygiene | keeping yourself and your surroundings clean, especially in order to prevent illness or the spread of diseases | |
| | | offspring | a person's children or an animal's young | |
| | | skeleton | the framework of bones in your body | |
| | | survive | continue to exist | |

