The Marist Primary School			Knowledge Organiser									
Year 6 S	Key Question: What would happen if we reduced the impact of global									l M		
Opposite	es e	warming?										
Lesson 1 Lesson 2 L		Lesson What is	3 L					esson 6 Impact is	Lesson 7 What is			Lesson 9 How is
difference the lines between the of		Antarctice		'				e change g on the Artic	the Arctic like	adapted to live cold climates?		plastic pollution
Northern and longitude Southern and		tike today	/! HILL	arcticu!	work of		and Antarctic?		today?	cota cumates?		affecting the Arctic and
Hemisphere	s? latitude?		_									Antarctica?
weather	'		nafrost	Land that permaner frozen to depth.	itly		<b>5</b> se gas	A gas that at and emits en- carbon dioxi methane, niti	ergy: de,	ি তিলি climate change	Changes in the earth's climate, especially the gradual rise in	
	for example if it is raining, hot, or windy.							oxide, water	·		temperature, because of human activity.	
tundra	hardly any		ting	To change from a solid to a liquid state through heat or pressure.		glabal		Something that happens in all parts of the world or affects all parts of the world.		climate	The general weather conditions that are typical of a place.	
polar	vegetation.  Near the North and South Poles.		latitude cod spe		A geographical coordinate which specifies the north-south cosition on the Earth's surface.		explorer		A risk taker who ventures into unknown territory with the aim of making a discovery.		A barren landry and barevery few planted no trees.	
plain			gitude	A geographical coordinate whi specifies the ed – west position on the Earth's surface.		eco-system		A geographical area where plants, animals and other organisms including weather work together to form a bubble of life.		arctic	The area of the world around the North Pole. It is extremely cold and there is very little light in winter and very little darkness in summer.	