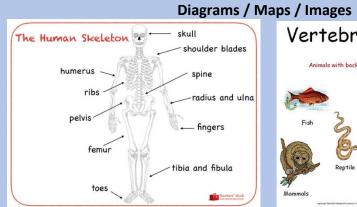
The Marist Primary School		Knowledge Organiser		
Year 3 Summer: Science		Key Question: How do we look after our bodies?		
Builds on and leads to	Enquiry / Skills			
<u>Yr 2:</u>	Identify different animals, including humans.			
 Understand animals have offspring which 	Classifying animals based on their skeleton.			
grow into adults.	 Comparing the similarities and differences between animals with and without skeletons. 			
 Find out the basic needs for survival. 	 Identify different food groups and what they are used for. 			
 Describe the importance of exercise, 				
hygiene and the right amount of food.				
What will I know by the end of the unit?	Vocabulary		End of Unit Assessment Task	
 Identify that animals, including humans, 	Skeleton	The structure of bones that support and protect the organs.	To answer the Key Question on	your
need the right amount of nutrition.	Muscle	The soft parts of our bodies that contract and relax to move	cover sheet; drawing on all the	
Understand that animals can not make		our bones.	information you have learned	
their own food.	Bone	A strong, hard part of our body that supports our body and	throughout the topic. Make sur	
 Understand animals get their nutrition 		help us keep the same shape.	you have used the correct voca	ibulary
from the food they eat.	Joint	The place in your body where two bones meet (for example,		
Understand different food groups.		your elbow or knee).		
Identify humans and other animals have	Animals	Animals are living things that get nutrition by eating food and		
skeletons and muscles for support,	Humans	moving voluntarily.	-	
protection and movement.Compare animals with and without	Vertebrate	Humans are a type of animal. Animals which have a spine as part of their skeleton.		
	Invertebrate	Animals which DO NOT have a spine as part of their skeleton.		
skeletons.	Diet	The amount and type of food eaten by an animal (including		
	Dict	humans)		



Nutrition



carbohydrates, proteins and fats.

The stuff that is found in the food we eat. This includes

