




The Marist Primary School		Knowledge Organiser		
Year 2 – Spring 1		Geography: Where would I prefer to live and why? Accra or London?		
Builds on and leads to...		Enquiry/skills		
<p>Builds on:</p> <ul style="list-style-type: none">• Learning about countries and capital cities in the UK , and the poles and continents in Year 1• Knowledge of maps from local studies in Year 2 Autumn 1 <p>Leads to:</p> <ul style="list-style-type: none">• Better understanding of compass and direction for map work in Year 3.• Understanding another culture and country in Year 3 in their study of Japan.		<p>Human and physical geography</p> <ul style="list-style-type: none">• Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles• Use basic geographical vocabulary to refer to: Key physical features and weather: mountains, rivers Key human features, including: city, town, village, farm, house. <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none">• Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage• Use simple compass directions (North, South, East and West) and locational and directional language [eg, near/ far; left/right], to describe the location of features and routes on a map• Use aerial photographs and maps to recognise landmarks and basic human and physical features and use basic symbols in a key.	<p>Assessment To answer the Key Question on your cover sheet; drawing on all the information you have learned throughout the topic. Make sure that you have used the</p>	
What will I know by the end of the unit?		Key people, places and words		
<p>By the end of the unit the children will know:</p> <ul style="list-style-type: none">• The names of the continents and oceans of the world• Where Ghana is located on a world map• Some key physical and human features of Ghana• About Ghanaian culture including their flag, language, food, dance, traditions and climate.• Similarities and differences between Ghanaian and British schools• Similarities and differences between London and Accra• Where they would prefer to live and why - Accra or London?		continent	A group of countries	
		equator	The imaginary circle around the earth that is halfway between the North and South Poles.	
		oceans	A large area of salt water.	
		rivers	A large natural stream of fresh water flowing toward a lake or ocean.	
		village	A small town or community, often in the country.	
		town	An area with streets, houses, and buildings that is larger than a village but usually smaller than a city.	
		traditions	Customs people have held over the years	
		city	A large and important town where many people live and work.	
		landmark	A point in a landscape that is used as a reference or marks a boundary.	
		physical features	Features around you that have been created naturally	
human features	Features around you that have been created by humans			
culture	A way of life for a group of people i.e. how they do things.			
 		<p>Diagrams / Maps / Images</p> 