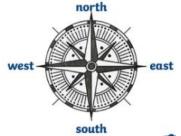
The Marist Primary School **Knowledge Organiser Year 1 Summer Term Land Ahov** Builds on and leads to... Enquiry/skills • To explore the lives of significant individuals in the past Builds on: Understanding the world • Name and locate the world's seven continents and five oceans using world maps, atlases and and its different parts. alobes • To understand geographical similarities and differences Leads to: Understanding Victorian • Use basic geographical vocabulary seaside holidays. • Use simple compass directions and locational and directional language • Devise a simple map; and use and construct basic symbols in a key What will I know by the end of the unit? Vocabulary • I will be able to name and locate the one of the great divisions of land on the globe continent world's continents and oceans the body of salt water that is divided up and covers nearly • I will be able to locate and describe ocean polar and hot regions three fourths of the surface of the earth • I will understand where the equator an imaginary circle around the earth everywhere equally equator line is and what this means distant from the north pole and the south pole • I will be able to devise a simple map a device for determining directions by means of a magnetic • I will know the 4 points on a compass compass and be able to use these needle • I will be able to identify human and located at the very top and very bottom of the Earth. They polar region physical features of geography are cold, with lots of wind, ice and snow • I can locate the Caribbean on a map • I can compare geographical features a feature of geography which has been built by humans e.g. human feature of the UK with the Caribbean a road • I will be able to describe the lives of a feature of geography which occurs naturally e.g. a physical significant individuals mountain feature

Diagrams / Maps / Images









Assessment task
Use new learning to answer the big question.