## The Marist Primary School **Knowledge Organiser** Year 1 Summer 1- Materials Builds on and leads to... Enquiry/skills • asking simple questions and recognising that they can be answered in different ways Leads to: Identifying and • observing closely, using simple equipment \* performing simple tests comparing the suitability of a variety of everyday materials identifying and classifying through testing. Finding out how • using their observations and ideas to suggest answers to questions the shape of objects can be • gathering and recording data to help in answering questions changed. What will I know by the end of the unit? Vocabulary • I can distinguish between an object wood and the material from which is it plastic made • I can name and identify everyday glass materials metal • I can describe the simple physical properties of a variety of everyday rock materials hard soft • I can group together a variety of smooth rough everyday materials on the basis of their simple physical properties solid runny • I can compare together a variety of waterproof absorbent everyday materials on the basis of their simple physical properties transparent translucent opaque Diagrams / Maps / **Images**



























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