


The Marist Primary School	Knowledge Organiser	
Year 6 Autumn	Key Question: Were The Maya advanced for their time?	

<b>Builds on and leads to...</b>	<b>Enquiry/skills</b>
<ul style="list-style-type: none"> <li>Where South America is and the features.</li> <li>Knowledge of civilizations including Ancient Greeks Yr 5, Ancient Egyptians Yr 3, Romans Yr 4</li> <li>Chronological understanding of what else was happening in the world at this time.</li> </ul> <p><b>KS3</b> – using sources, making inferences from sources, understanding interpretation, recognize that past events can cause particular events</p>	Chronological understanding and ability to place civilizations in context. To be able to understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyze trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses. To understand the connections national and international history; between cultural, economic, religious and social history; and between short- and long-term timescales. To be able to question/analyze artefacts

What will I know by the end of the unit?	Vocabulary		<u>End of Unit Assessment Task</u> To answer the Key Question drawing on all the information gathered during the topic using correct vocabulary
<ul style="list-style-type: none"><li>Where the Maya civilization developed and be able to locate these on a map</li><li>What the structure of Maya city states looked like.</li><li>How the Maya used Codex and how we know about these.</li><li>I will understand the Maya number and writing systems</li><li>I will understand how we find out about history and that this is always changing.</li><li>The links between the Maya and cocoa.</li><li>I will be able to compare key features of different civilizations that I have studied previously and The Maya including religion, economy and culture.</li><li>I will be able to create explanations for my arguments drawing on a wide range of evidence.</li></ul>	Maya	The indigenous people of part of South America	
	Mesoamerica	The name for this part of South America	
	City States	The organization of the Maya civilization	
	Codex	The writing Booklets created by The Maya	
	Climate	The average temperature/ rainfall of an area	
	Civilisation	The name for a	
	Society	An organized community system	
	Hierarchy	The order of a society	
	Religion	The belief system of a community	
	Drought	A period of time when there is no rainfall so crops fail– can last for many years	
	Deforestation	Reduction of trees this can lead to soil erosion.	
Settlement	An area where a people or community set up a town/ village.		

### Diagrams / Maps / Images





