## The Marist Primary School Knowledge Organiser Year 1 Summer 2 - Plants Builds on and leads to... Enquiry/skills EYFS • Asking simple questions and recognising that they can be answered in different ways Observing plants in the school grounds • Observing closely, using simple equipment and on visit to Wisley Gardens for closer study and identification • Performing simple tests Year 2 Identifying and classifying Observing how bulbs and seeds grow into • Using their observations and ideas to suggest answers to questions mature plants. Finding out how plants needs water, light • Gathering and recording data to help in answering questions and suitable temperature to grow. • Identify and name a variety of common wild and garden plants, including deciduous and evergreen • Identify and describe the basic structure of a variety of common flowering plants, including trees What will I know by the end of the Vocabulary unit? • I can understand how to plant Seed A small hard part of a plant from which a new plant can grow cress seeds Plant A living thing that grows in the earth • I can identify and name a Wild plant variety of common wild plants Growing in natural conditions • I can identify and name a Garden plant Cultivated in gardens variety of common garden Deciduous Trees that lose their leaves in Autumn plants • I can identify and name a Trees that keep their leaves all year round Evergreen variety of common deciduous Roots The parts of a plant that grow underground and evergreen trees The upright part of a plant from which the leaves grow Stem • I can identify and describe the parts of flowering plants and Thin, green and flat parts of the plant in which the food for the Leaves plant is made

## Diagrams / Maps / Images

## Wild flowers



• I can understand what a plant

needs to grow well

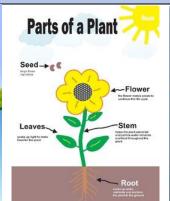
## Garden flowers

Flower









Where the seeds are made and coloured petals attract pollinators

