

The Marist Primary School		Knowledge Organiser	
Year 1 Summer 2 - Plants			
Builds on and leads to...	Enquiry/skills		

- EYFS
Observing plants in the school grounds and on visit to Wisley Gardens for closer study and identification
- Year 2
Observing how bulbs and seeds grow into mature plants.
Finding out how plants needs water, light and suitable temperature to grow.

- Asking simple questions and recognising that they can be answered in different ways
- Observing closely, using simple equipment
- Performing simple tests
- Identifying and classifying
- Using their observations and ideas to suggest answers to questions
- Gathering and recording data to help in answering questions
- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- Identify and describe the basic structure of a variety of common flowering plants, including trees

What will I know by the end of the unit?	Vocabulary		
<ul style="list-style-type: none"> • I can understand how to plant cress seeds • I can identify and name a variety of common wild plants • I can identify and name a variety of common garden plants • I can identify and name a variety of common deciduous and evergreen trees • I can identify and describe the parts of flowering plants and trees • I can understand what a plant needs to grow well 	Seed	A small hard part of a plant from which a new plant can grow	
	Plant	A living thing that grows in the earth	
	Wild plant	Growing in natural conditions	
	Garden plant	Cultivated in gardens	
	Deciduous	Trees that lose their leaves in Autumn	
	Evergreen	Trees that keep their leaves all year round	
	Roots	The parts of a plant that grow underground	
	Stem	The upright part of a plant from which the leaves grow	
	Leaves	Thin, green and flat parts of the plant in which the food for the plant is made	
	Flower	Where the seeds are made and coloured petals attract pollinators	

Diagrams / Maps / Images

Wild flowers



Garden flowers



