

The Marist Primary School			Progression of Knowledge: Geography – Place Knowledge					
Year 1	Autumn – UK What do I know about Scotland?	Autumn – UK What do I know about Wales?	Autumn – UK What do I know about Northern Ireland?	Summer – Pirates Can I locate the Caribbean and talk about its human and physical features?	Summer – Pirates Can I compare the United Kingdom and the Caribbean?	Summer – Pirates Can I understand the Geography of a Caribbean island?		
Year 2	Spring – Ghana Can I locate Ghana on a map?	Spring – Ghana Can I compare Ghana and the UK?	Spring – Ghana What do I know about Ghanaian culture?	Spring – Ghana Can I identify some key human and physical features of Ghana?	Spring – Ghana Can I plan a debate? Where would I prefer to live: London or Accra?	Spring – Ghana Can I debate about where I would rather live?		
Year 3	Summer – Japan How are Japan and the UK similar?	Summer – Japan Can I explain the differences between houses in the UK and Japan?	Summer – Japan What holidays and celebrations are marked in Japan?	Summer – Japan How is the Japanese language different from ours?	Summer – Japan What food is eaten in Japan?	Summer – Japan What art forms are practised in Japan?		
Year 4	Autumn – North America Can I create a Map of the USA?	Autumn – North America Can I identify physical features of the landscape of the USA?	Autumn – North America How is population distributed across the US and what affects this?	Autumn – North America Can I understand and explain the impact of floods and drought on different states?	Autumn – North America Can I explain what foods are grown in the US and the factors that effect this?	Autumn – North America Can I understand and explain how cities change over time?		
Year 5	Spring – Village of 100 people Can I use statistics to understand how fairly the resources of the world are shared?	Spring – Village of 100 people Can I make a personal connection to global concerns?	Spring – Village of 100 people What solutions can I find for issues of global solutions?	Spring – Village of 100 people What are some of the solutions used today to improve the issues of global concern?	Spring – Village of 100 people How could we represent our school as a school of 100 people?			
Year 6	Spring – Polar Opposites What is Antarctica like today?	Spring – Polar Opposites Who has explored Antarctica?	Spring – Polar Opposites Why should we protect Antarctica and continue the work of the Antarctic Treaty?	Spring – Polar Opposites What impact is climate change having on the Artic and Antarctic?	Spring – Polar Opposites What is the Arctic like today?	Spring – Polar Opposites How have animals adapted to live in cold climates?	Spring – Polar Opposites How is plastic pollution affecting the Arctic and Antarctica?	