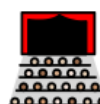


The Marist Primary School		Knowledge Organiser													
Year 6 Summer:		Key Question: Can I carry out an independent fieldwork enquiry?													
Lesson 1 Developing an enquiry question.		Lesson 2 Creating data collection methods.		Lesson 3 Mapping a route.	Lesson 4 Collecting the data.	Lesson 5 Analysing the data.	Lesson 6 Presenting the data.								
 analyse	To look at something in detail to help explain it.	 impact	The influence one thing has on another.	 presenting	To show something to other people.	 process	Steps taken to achieve a particular outcome.								
 audience	The people who receive a message or watch a performance.	 evidence	Information or items to prove something is true.	START Decide on a topic of interest. Determine what you already know. Decide what you want to find out and finalise your enquiry question. Determine who you will need to talk to and what data you need to collect. Choose the most effective data collection methods. Design and test your data collection methods. Decide on a route in your chosen location and plot data collection points on a map. Carry out your fieldwork. Analyse your data. Think about suggestions or improvements to the local issue. Decide how best to present your findings and the most appropriate audience. Present your findings and suggestions. Evaluate the process and decide if you would do anything differently. END questionnaires <table><tr><td>item</td><td>tally</td></tr><tr><td>ice cream</td><td> </td></tr><tr><td>doughnuts</td><td> </td></tr><tr><td>bronsie</td><td> </td></tr></table> sketch maps  tally charts  interviews  sound recordings  photographs  annotated sketches  Likert scales 				item	tally	ice cream		doughnuts		bronsie	
item	tally														
ice cream															
doughnuts															
bronsie															
 enquiry	An investigation into a question.	 risk	A situation where something may be dangerous.												
 data	Numbers or facts collected to prove something.	 improvements	To make something better than it was.												