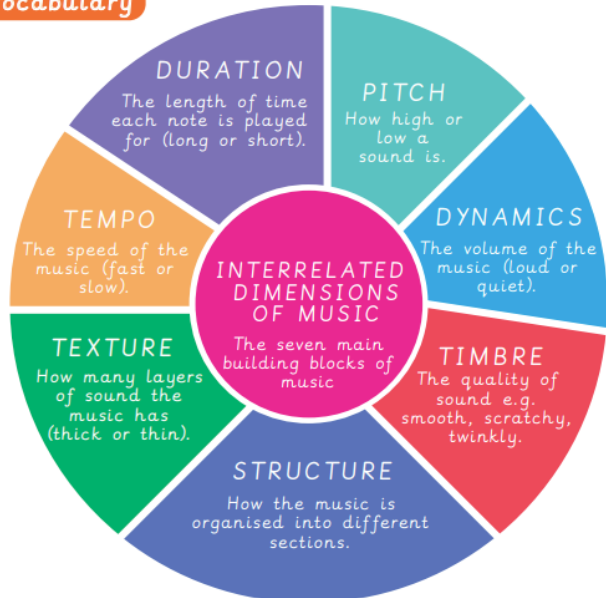


| The Marist Primary School                                                                          |                                                            | Knowledge Organiser                                                                                                                                                                                               |                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                 |  |
|----------------------------------------------------------------------------------------------------|------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
| Year 4 Spring 2:<br>Haiku, Music and Performance                                                   |                                                            | Key Question:<br>Can you create a piece of music celebrating the Hanami festival?                                                                                                                                 |                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                    |
| Lesson 1<br>Can you describe the Hanami festival using suitable words and sounds?                  | Lesson 2<br>Can you represent a blossom tree using sounds? | Lesson 3<br>Can you identify different musical features using descriptive vocabulary?                                                                                                                             | Lesson 4<br>Can you work as a group to create a piece of music celebrating the Hanami festival?                                                               | Lesson 5<br>Can you perform a piece of music to celebrate Hanami?                                                                                                                                                                                                                                                                                                                                               |                                                                                    |
| Vocabulary                                                                                         |                                                            |                                                                                                                                                                                                                   |                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                    |
| <br>improvising   |                                                            | <div>Col legno</div> <div>A way of playing a stringed instrument by striking the string with the wooden part of the bow.</div>  | <div>Vocabulary</div>                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                    |
| <br>melody        |                                                            | <div>Pizzicato</div> <div>Staccato sounds played by plucking the strings.</div>                                                |                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                    |
| <br>inspiration |                                                            | <div>Glissando</div> <div>A continuous slide upwards or downwards between notes.</div>                                         | <div>Staccato</div> <div>A musical term to describe short sounds.</div>  | <div>Haiku</div> <div>A Japanese three line poem which has a strict syllable structure of 5,7,5.</div> <div><u>A Winter's Night</u> </div> <div>It is cold outside,<br/>So we will stay warm indoors<br/>Next to the log fire. </div> |                                                                                    |