The Marist Primary School Year 5 Autumn 1: Composition Notation		Knowledge Organiser								
		Key Question: Can you contribute meaningfully to a group performance and composition?								
		Lesson 2 Lesson n you explore and use Can you unders rent forms of notation? length		tand note Can you read simple			•	pitch Can you use hieroglyphs and stave notation to write a piece of music?		
melody	The combination of pitch and rhythm which forms a tune	Improvising	Making up music as it is played or performed	Notati	on	Written symbols used to represent music			ajor	Tonality where the music sounds happy
Motif	A short musical phrase that is often repeated	Call and response	A musical technique that is similar to a conversation	Uniso	Playing singing the same time		ng at ame	ensemble		A group of people who perform instrumental or vocal music
verse	A repeated section of a song that usually features new lyrics on each repetition	structure	The overall organisation of a piece of music.		Staff no Quaver Crotche Minim	t		Half ½ One I Two 2 Three 3	000	•
minor	Tonality where the music sounds sad	tempo	The speed of the music		Semibre Letter n C		o	Four 4 G A B	C D E	F