| The Marist Primary School | | Knowledge Organiser | | | | | | |
|---------------------------|--|--|--|---|--|--|---|--|
| Year 6 Spring 1: | | Key Question: | | | | | | |
| Film Music | | Can you create music to convey emotion? | | | | | | |
| Lesson 1 | | Lesson 2 | Lesson : | | | Lesson 4 | Lesson 5 | |
| | | in you identify and | Can you use graphic scores | | Can you create and notate musical ideas and relate | | | |
| | | stand some composing niques in film music? | to interpret different emotions in film music? | | them to film music? | | musical ideas to convey emotion? | |
| Vocabulary | | | | | | | | |
| chromatics | Notes played on this scale make the music sound 'creepy' | | Make something up on the spot | not | writing symbols to represent music | | Examples of scenes and types of music TENSE music Long notes follwed by shorts notes or pauses. Melody switching between two notes (think of "Jaws"). Useful for making the viewer think something bad is going to happen. PURPOSEFUL music Military drum sounds. A major key (happy sounding music). A major key (happy sounding music). | |
| composition | A creative work such a music | major key | A tonality that sounds happy | pit | tch | How high or low a note sounds | Useful for characters getting a job done, or planning to defeat the enemy, etc. ROMANTIC music Stow, long notes. Sweeping melodies (getting higher and lower very smoothly and quickly). High, twinkly notes. Useful for showing which characters are the love interest. DANGER music | |
| evoke | Creates emotions | minor key | A tonality that sounds sad | sound |]))) effects | Effects made that imitate real sounds | Getting higher and faster. Using lots of instruments to create a chaotic sound. | |
| imagery | Visually descriptive music | modulates | Changing from one key to another, e.g major to minor | | dtrack | The backgroun d music together with the main songs | | |
| unison | Playing or singing note at the same pitch at the same time | tremolo | A trembling effect | Graphic score A way of writing down music on the page without using traditional stave notation, instead using symbols and images to represent the music. | | | | |