



Year 1 Spring 1- Humans

Builds on and leads to... Enquiry/skills

Builds on: Identification of basic body parts taught in EYFS
 Leads to: Understanding that animals have offspring and survival needs (Year 2).

- Asking simple questions and recognising that they can be answered in different ways
- Using their observations and ideas to suggest answers to questions
- Gathering and recording data to help in answering questions.
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

What will I know by the end of the unit?

Vocabulary

- I can identify the features of the face and parts of the body
- I can compare my body with those of my peers and family
- I can use the sense of hearing to hear things in the world around me
- I can use the sense of taste to identify and classify foods into groups
- I can the sense of smell, touch and sight to explore the world around me

Face (eyes, ears, nose, mouth)

Body parts (head, arm, leg, hand, foot, knee, elbow, fingers, ankle etc.)

Senses A stimulus/feeling produced from outside or inside the body

Hear A sound hear with your ears

Taste A flavour tasted with your tongue

Smell A scent smelled with your nose

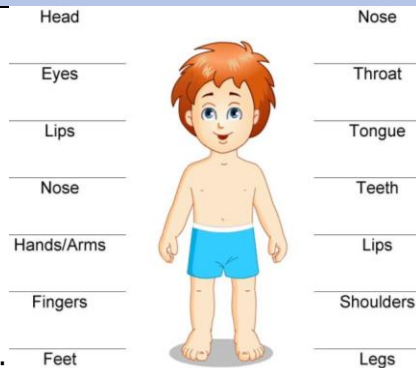
Touch A material felt with your fingers/ hands

See A sight observed with your eyes

Baby/ child/ adult The stages of life through growth

Compare Identifying things that are similar and different

Diagrams / Maps / Images



Body parts:



Facial features:



Senses:

Touch Taste

