

The Marist Pupil-led Prayer and Liturgy Progression of Skills

Year	Liturgy	Prayer
YR	<ul style="list-style-type: none"> Recognising liturgical cloth colours 	<ul style="list-style-type: none"> Making the Sign of the cross Use of the correct response to a bidding prayer
Y1	<ul style="list-style-type: none"> Showing reverence and quiet when praying Closing eyes or hands together – beginning to recognise why we do this. Some children are able to set up a prayer focus 	<ul style="list-style-type: none"> Joining in a traditional prayer e.g. Our Father, Hail Mary, Glory Be
Y2	<ul style="list-style-type: none"> Showing reverence and quiet when praying Closing eyes or hands together and can explain why we do this Some children are able to set up a prayer focus with appropriate liturgical cloth, religious artefacts, Bible and candle. 	<ul style="list-style-type: none"> Learning traditional prayer e.g. Our Father, Hail Mary, Glory Be Suggesting things to praise/ask for in prayer
Y3	<ul style="list-style-type: none"> Many children are able to set up a prayer focus with appropriate liturgical cloth, religious artefacts, Bible and candle. Children may begin to be able to choose hymns or music to begin a worship Some children are able to lead prayers 	<ul style="list-style-type: none"> Learning traditional prayer e.g. Our Father, Hail Mary, Glory Be Children will begin to share what they have prayed for during prayer time
Y4	<ul style="list-style-type: none"> Children are able to set up a prayer focus with appropriate liturgical cloth, religious artefacts, Bible and candle. Some children are able to read the scripture with support and know how to show the Bible respect A few children may be ready to plan their own Liturgy with adult support 	<ul style="list-style-type: none"> Some children are able to lead class prayers Most children are able to pray spontaneously silently for their own intentions
Y5	<ul style="list-style-type: none"> Children are able to set up a prayer focus with appropriate liturgical cloth, religious artefacts, Bible and candle. Many children are able to read the scripture with support and know how to show the Bible respect Some children are ready to plan their own Liturgy with some adult support 	<ul style="list-style-type: none"> Most children are able to lead class prayers Most children are able to pray spontaneously silently for their own intentions Some children are able to link their prayers to the Gospel and theme of the week
Y6	<ul style="list-style-type: none"> Children are able to set up a prayer focus with appropriate liturgical cloth, religious artefacts, Bible and candle. Most children are able to read the scripture with support and know how to show the Bible respect Many children are ready to plan/lead their own Liturgy with some adult support 	<ul style="list-style-type: none"> Many children are able to lead class prayers Most children are able to pray spontaneously silently for their own intentions Some children are able to link their prayers to the Gospel and theme of the week