




















The Marist Primary School	Knowledge Organiser		
Year 3 Chapter 5: Romans and Britons	Key Question : Can you begin to form simple sentences?		
Lesson 1 Can I identify adverbs and know their function in English and Latin?	Lesson 2 Can I understand how the Romans thought of the Britons? Can I identify Latin adverbs and find English derivatives?	Lesson 3 Can I translate a Latin story containing nouns and adjectives?	
Vocabulary			

 <p>Mosaics <u>tessera</u></p>	 <p>Yes <u>ita vero</u></p>	 <p>Straight <u>directae</u></p>	 <p>Comfortable <u>commodae</u></p>	 <p>With us <u>nobiscum</u></p>
 <p>Streets <u>viae</u></p>	 <p>Houses <u>villae</u></p>	 <p>Road <u>via</u></p>	 <p>Now <u>nuc</u></p>	 <p>Silly little Britons <u>Brittunculi</u></p>
 <p>Ancient Roman Heating System <u>hypocaust</u></p>	 <p>I play <u>ludo</u></p>	 <p>I ride <u>equito</u></p>	 <p>I fight <u>pugno</u></p>	 <p>I farm <u>colo</u></p>
 <p>Quickly <u>celeriter</u></p>	 <p>fiercely <u>ferociter</u></p>	 <p>carefully <u>diligenter</u></p>		