








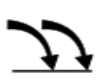










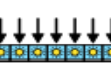
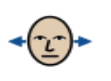











The Marist Primary School		Knowledge Organiser			
Year 5 Chapter 3: September: On the Move		Key Question : Can you use verbs to translate stories?			
Lesson 1 Can I translate a Latin story?	Lesson 2 Can I understand infinitives and impersonal verbs?	Lesson 3 Can I learn about Roman roads?	Lesson 4 Can I translate a Latin story?	Lesson 5 Can I translate a Latin story?	

**Vocabulary**

 Ditch <u>fossam</u>	 Husband <u>maritus</u>	 Wagon <u>plaustrum</u>	 Muddy <u>limosus/a/um</u>	 Slippery <u>lubricus/a/um</u>	 Frightened <u>perterritus/a/um</u>
 Silent <u>tacitus/a/um</u>	 from <u>e</u>	 Again <u>iterum</u>	 Slowly <u>lente</u>	 At last <u>tandem</u>	 Grandmother <u>avia</u>
 Grandfather <u>avus</u>	 Food <u>cibus</u>	 Mother goddess	 Midwife <u>obsterix</u>	 Peacock <u>pavo</u>	 Dining Room <u>triclinium</u>
 Quickly <u>celeriter</u>	 Every day <u>cotidie</u>	 No <u>minime</u>	 Sir <u>vir optime</u>	 Congratulations <u>gratulationes</u>	 To rest <u>quiescere</u>
 Help <u>adiuvate</u>	 Come in <u>intrate</u>	 To sing <u>cantare</u>	 To push <u>propellere</u>	 For me <u>mihi</u>	 For us <u>nobis</u>