



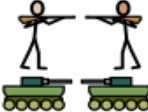




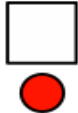
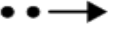












The Marist Primary School		Knowledge Organiser			
Year 5 Chapter 5: November: News from Near and Far		Key Question : Can you use verbs to translate stories?			
Lesson 1 Can I translate a Latin story containing impersonal verbs?	Lesson 2 Can I identify Latin words by word class?	Lesson 3 Can I recap impersonal verbs?	Lesson 4 Can I translate a Latin story containing impersonal verbs?	Lesson 5 Can I complete a comprehension on A Letter From Dacia?	

Vocabulary

 Days dies	 Young man <u>iuvenis</u>	 Medals <u>phalerae</u>	 Battle <u>proelium</u>	 Chapel sacellum
 A few <u>paucos</u>	 Sad <u>tristis</u>	 After post	 Under sub	 So tam
 Leader dux	 Letter <u>epistula</u>	 Bridge pons	 Stone <u>saxum</u>	 She reads legit
 However <u>tamen</u>	 Safe tutus/a/um	 To carry <u>portare</u>	 To work <u>laborare</u>	 Secretary <u>scriba</u>