














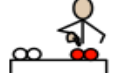












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| The Marist Primary School | | Knowledge Organiser | | |  |
| Year 6 Chapter 8: Februārius: Time for some Greek | | Key Question : Can you use verbs to translate stories? | | | |
| Lesson 1 Can I translate a Latin story containing the imperfect tense? | Lesson 2 Can I learn more about the imperfect tense? | Lesson 3 Can I learn more about the imperfect tense? | Lesson 4 Can I translate a Latin story about Delphi? | Lesson 5 Can I translate sentences containing the imperfect | |

Vocabulary

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|--|---|---|---|---|
|  Scotland Caledonia |  to the Gods <u>deis</u> |  Teacher <u>grammaticus</u> |  Letters <u>litterae</u> |  Sailors <u>naute</u> |
|  Ship <u>navis</u> |  Harbour <u>portus</u> |  Tablets tabulae |  Storm <u>tempestas</u> |  It was <u>erat</u> |
|  Years <u>annos</u> |  Leaves <u>frondes</u> |  Priestess <u>sacerdos</u> |  Tripod <u>tripode</u> |  These has |
|  For a long time <u>diu</u> |  Especially <u>praecipue</u> |  Before/ago ante |  Famous <u>clarus/a/um</u> |  Recently <u>nuper</u> |
|  At last tandem |  You live <u>habitas</u> |  To give <u>donare</u> |  To read <u>legere</u> |  To thank <u>gratias agere</u> |