



Welcome and Mission Statement

Welcome to Year 4

*With Christ as our guide,
we learn, we love, we achieve together.*



The Year 4 Team 2025-2026

Class Teachers

Miss Madariaga – 4P

Miss Stimpson – 4T

LSAs

Ms Cannon (4P), Mrs Farrugio(4P), Mrs Lorenc,
Mrs Hussain, Mrs Pachana



Safeguarding Team

Any safeguarding concern must be reported to the DSL. In their absence, please report to a Deputy DSL.



Emily Fanzo
Head Teacher



Jenna Cannon
ELSA



Bethan Punter
SENCo



Rebecca Stadie
SENCo Assistant



Deirdre Turner
ELSA



Anastasia Wright
Assistant Head

Useful Links:

<https://www.nspcc.org.uk/>

<https://www.surreycc.gov.uk/children/contact-childrens-services>

<https://www.mindworks-surrey.org/>

<https://www.surrey.police.uk/contact/af/contact-us/>

<https://www.healthysurrey.org.uk/>

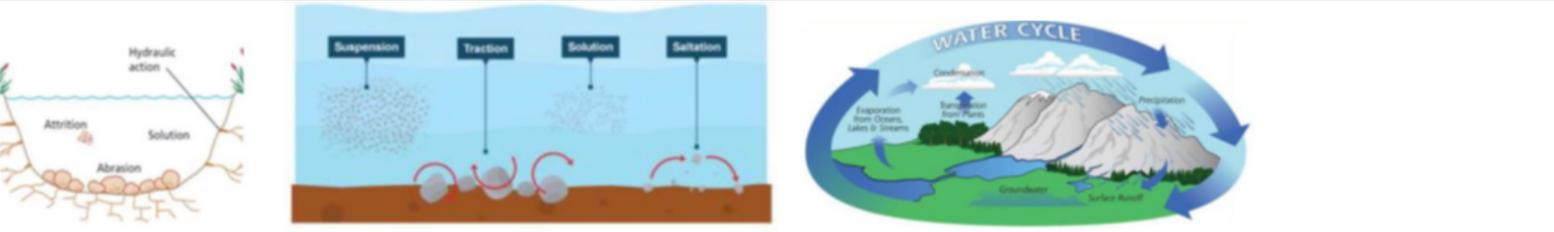


Curriculum Overview

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
RE	Creation & Covenant	Prophecy & Promise	Galilee to Jersalem	Desert to Garden	To the ends of the Earth	Dialogue & Encounter
English	The Wind in the Willows	The Miraculous Journey of Edward Tulane	Myths and Legends	The Fire work Maker's Daughter	Varjak Paw	Kensuke's Kingdom
Master Readers		Rivers and Coasts (N-F)	Romans in Britain (N-F)		Tudors (N-F)	
History/ Geography	Rivers	North America	Romans	Tudors	Tudors	TBC
Science	States of Matter	Electricity	Digestion	Teeth	Habitats	Sound



Knowledge Organisers

The Marist Primary School			Knowledge Organiser				
Year 4 Autumn 1: Rivers			Key Question: What is a river?				
Lesson 1 What are the different sources of a river?	Lesson 2 Can I explain the features of a river?	Lesson 3 Can I explain how a river changes along its course?	Lesson 4 Can I describe the key features of a river system?	Lesson 5 Can I understand what happens as a river reaches the coast?	Lesson 6 What can I find out about 10 of the most important rivers in the world?	Lesson 7 Can I understand the water cycle?	
 river	A flow of fresh water across the land into a lake, sea or Ocean.	 ocean	A large area of sea. There are five oceans: Atlantic, Pacific, India, Arctic, Southern.	 deposition	The dropping of sediment.	 transportation	The movement of sediment (material).
 landscape	A part of the Earth's surface.	 source	The start of a river.	 riverbed	The bottom of the river.	 sediment	Natural material that is carried and deposited by a river.
 lake	A large area of water surrounded by land.	 mouth	The end of a river, where it enters a lake, sea or ocean.	 river banks	The sides of the river.	 tributary	A smaller river that flows into a large river.
 sea	An area of salt water.	 erosion	The wearing away of the Earth's surface.	 agriculture	Farming (growing crops, such as cereals, fruits and vegetable).	 landform	A feature on the Earth's surface that is part of the land.
							



Master Readers (Years 2-6)

- Reading is the foundation of life at The Marist
- We use an approach called 'Master Readers' to achieve excellence after Phonics
- Some children may still access RWInc to build their decoding skills
- 'Master Readers' equips children with a range of reading skills including reading fluency, prediction, questioning, clarifying, summarising and activating prior knowledge
- Weekly cycle of lessons built on relentless routines
- Use of high quality class texts – fiction and non-fiction



*Monday- Shared read
Tuesday- Book Club
Wednesday- Modelled comprehension
Thursday- Independent comprehension
Friday- Review and respond*

Spelling Ninja

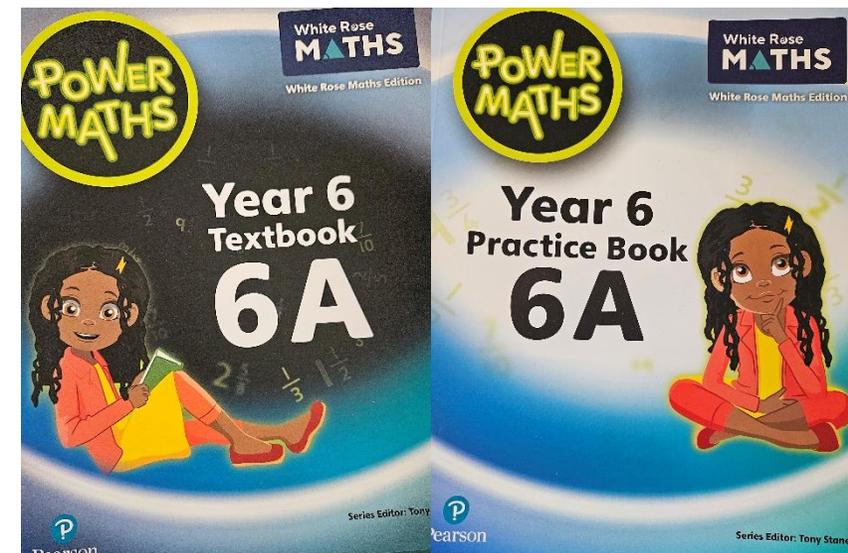
- The children will be sent home 20 words with a look, cover, write sheet.
- The children will need to learn the spelling rule.
- A spelling test of 10 randomly chosen words will take place on a Friday. (The test words may be from the list or other words that fits the rule.)

The children are not expected to memorise all 20 words, they are expected to learn the spelling rule.

Power Maths



- The scheme follows the same sequence of learning and 'small steps' as White Rose.
- The scheme is textbook based but children will still be using lots of manipulatives to aid them with their learning.
- Homework will be set using White Rose homework books. TTRockstars is also available for homework.
- Homework will recap previous learning.





What a lesson looks like KS2.

At the start of a new unit children will create their own knowledge organisers.

The rest of the lessons will consist of:

1. FB4
2. Discover and share.
3. Think together.
4. Practice questions.
5. Challenge questions.



Statutory Assessments in Year 4

- The Year 4 Multiplication Check – a national assessment in the summer on Times Tables.

<https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents>



How you can help your child at home - Maths

- **MULTIPLICATION CHECK**
- Times Tables! Using “Rock Stars”/ other more traditional methods.
- Ask questions about time - reminders of o'clock, half past, quarter past and to, and the 24 hour clock.
- Ask about money, especially what prices will round to.
- Mentally add numbers together.
- Using a ruler or other measuring devices- scales etc.



➤ MTC PREP SCHEDULE ✕

SEPTEMBER

GARAGE
(mins per week)
21

21 minutes a week is the magic number for achieving top MTC scores.

OCTOBER

GARAGE
(mins per week)
21

AUTUMN OUMTC*



NOVEMBER & DECEMBER

GARAGE
(mins per week)
21

JANUARY & FEBRUARY

SOUNDCHECK
(games per week)
3

GARAGE
(mins per week)
18

SPRING OUMTC*



MARCH

SOUNDCHECK
(games per week)
5

GARAGE
(mins per week)
16

APRIL

SOUNDCHECK
(games per week)
3

STUDIO
(games per week)
3

GARAGE
(mins per week)
15

MAY

SOUNDCHECK
(games per week)
6

STUDIO
(games per week)
15

SUMMER OUMTC*



JUNE

SOUNDCHECK
(games per week)
21

*The OUMTC is our own mini MTC and it is in semi test conditions. It will give you a good idea of how your students will perform on the real thing. Take part in three OUMTCs throughout the year to give you a baseline, benchmark and time to respond to the results





Routines and timetables

- PE Kit needs to be worn on **Mondays** and **Fridays**.
- Small, **clear** pencil cases to include (at least 1 of each):
 - Blue handwriting pen
 - Red pen for class marking (this can be a biro)
 - Whiteboard pen
 - Colourless glue
 - Rubber
 - Ruler
 - Pencils
 - Coloured pencils
 - Sharpener
 - Gluestick
- Water bottles
- Fruit/veg at Break times only
- Blazer in school every day – this needs to be worn for ALL school worships!
- Homework – Handed out Thursdays; due in Tuesdays.
- ***Everything named please***
- **Try to promote independence in this!**



Trips and Visits

Autumn Term

- Local study of the river and navigation
- River walk Wednesday 24th (4T) and Thursday 25th (4P) September 2025.
- North America talk TBC
- We have a visit from The Thames Explorer Trust to help us with our River learning on **Tuesday 19th November 2025.**

Looking ahead

- Roman Day – **13th Feb 2026**
- Paschal Play – 18th March 2026
- Ufton Court residential 5-6th May 2026



Key Worship Dates

	Leading Whole School Worship in Hall (9-9.30)	Visit to Our Lady's for Mass	Leading Mass in Hall (10am)	Child led liturgy in Hall
St Patrick	Friday, 23 rd January 2026	Friday, 14 th November 2025 Friday 20 th March 2026	Friday, 9 th January 2026	Friday, 14 th November 2025
St Therese	Friday, 6 th February 2026	Wednesday, 1 st October 2025 Friday, 27 th February 2026	Friday, 17 th April 2025	Friday, 28 th November 2025



Ufton Court: 5th-6th May 2026



A one-night residential at a Tudor manor house near Reading to support our work on Tudors and promote independence.



The Marist Catholic Primary School

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Inside and Out



In the large grounds of the Manor House we have allocated play space.

Pupils will do a lot of activities outside.

The house itself is Tudor and offers constant learning opportunities for our topic with wattle and Daub walls, Priest holes, minstrels gallery, original panelling, Latin inscriptions....



There are many rooms which can also be used if the weather is inclement.



Accommodation

Variety of dormitory style rooms - some have bunk beds and some are low beds.

The rooms are all in the old Tudor house so lots of original features. Each room has an allocated bathroom with toilets and showers. Rooms range from sleeping 5 - 16.

We have the house to **ourselves!**





Possible Itinerary

Tuesday (Approximate timings):

8:30am - Arrive at school

9:15am - Leave school

10:30am - Arrive at centre, explore the House and Grounds

12:30am – Lunch

1:30pm - Shown to rooms to make own beds! Fire drill

3:00pm - Afternoon workshops

5:30pm – Preparations for the banquet

5:15pm - Banquet followed by Tudor dancing and games

8:00pm - Return costumes and settle for bed



Possible Itinerary

Wednesday (Approximate timings):

8:00am - Breakfast and strip beds/ pack

9:30am - Workshop

10:45am - Break

11:00am - Final workshops

1:00pm - Lunch

1:30pm - Final reflection and depart

Arrive back at school approximately 3:30pm - we will keep you informed



Food – Lots of choice *all diets catered for* no one will go hungry

Breakfast:

Cereals

Toast

Dinner:

Home cooked food.

Lunch:

Pasta/ jacket potatoes/
hot dogs/ burger/
sandwich

Fruit

Crisps





Medical

- Staff at Ufton Court are First Aid trained and we have our own first aiders. There are Ufton staff who live on site so available 24 hours a day. Plus we always take one car in case we need to take any one to a local walk in centre etc.
- Please ensure that the medical form you will receive closer to the time includes *all* relevant medical needs. There will also be space to tell us about any specific needs – bedwetting, nightlights etc.
- Please do not worry! We have taken children away with all kinds of needs.
- If possible, please hand medicines to the office, labelled, on **the Monday prior to trip (2nd June 2025)** with information regarding dosage and timings.



Kit List will follow

You will receive a detailed kit list closer to the time. Please remember that the children will need to carry their own bags up winding Tudor staircases so they **must** be able to lift it. Do not send any clothing that the children cannot get dirty or damaged.

Children need to be prepared for changeable weather.

Some activities will be inside but many will be outside and there will obviously be opportunity for free time outside if weather is reasonable.

PLEASE NAME EVERYTHING! YOU MAY NOT GET IT BACK OTHERWISE!



What Not To Bring!

- Electronic games
- Mobile phones
- iPads
- Cameras
- Sweets and treats
- Money





How you can help your child at home?

- Reading every day.
- Encouraging children to apply their phonics with trickier words when reading and writing.
- Practising times tables and other mathematical skills.
- Teaching and encouraging your child to be independent.
- Supporting children with homework. Every Thursday we will set an English and a Maths task on Teams to be completed at home by the following Tuesday.



Parent Helpers

- Trips
- Mass at the Church
- Hearing readers
- If you have special interests or talents, we would welcome your involvement.
- Any links to any of our topics



Contacting us

Verbal – a quick word at pick up.

Written – a note in in HW books/ reading diaries/ notes

Electronic

KS2Team@marist.surrey.sch.uk – enquiries relating to the year group
office@marist.surrey.sch.uk - anything relating to pick ups/ appointments/
lunches etc.