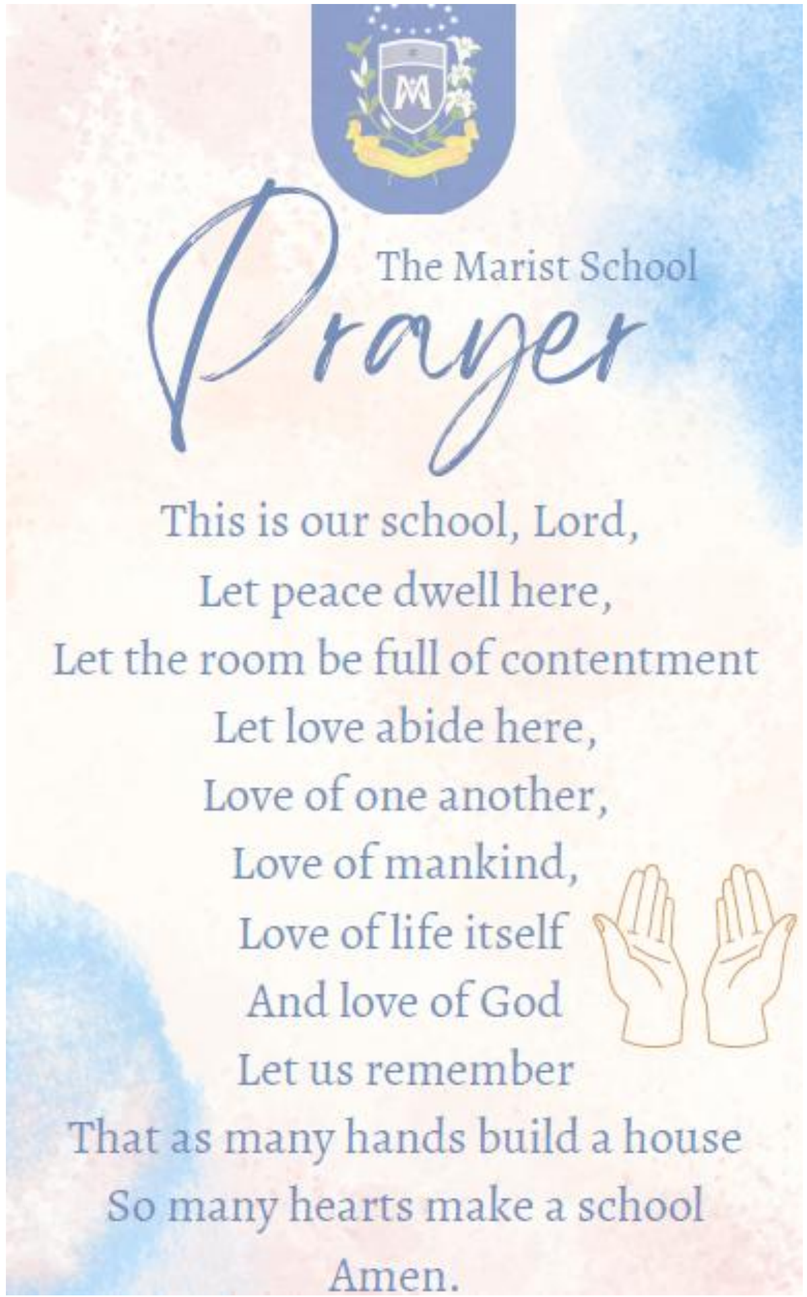
The Marist Catholic Primary School

West Byfleet

Part of the XAVIER CATHOLIC EDUCATION TRUST

Thank you for your support during the last academic year. We really appreciate your kindness.

Let us pray


The Marist School
Prayer
This is our school, Lord,
Let peace dwell here,
Let the room be full of contentment
Let love abide here,
Love of one another,
Love of mankind,
Love of life itself
And love of God
Let us remember
That as many hands build a house
So many hearts make a school
Amen.

SLT

Mrs E Fanzo

Mrs M Cheadle

Mrs B Punter

Mrs A Wright

Mr S Moore

Miss H Ripley

Our Mission:

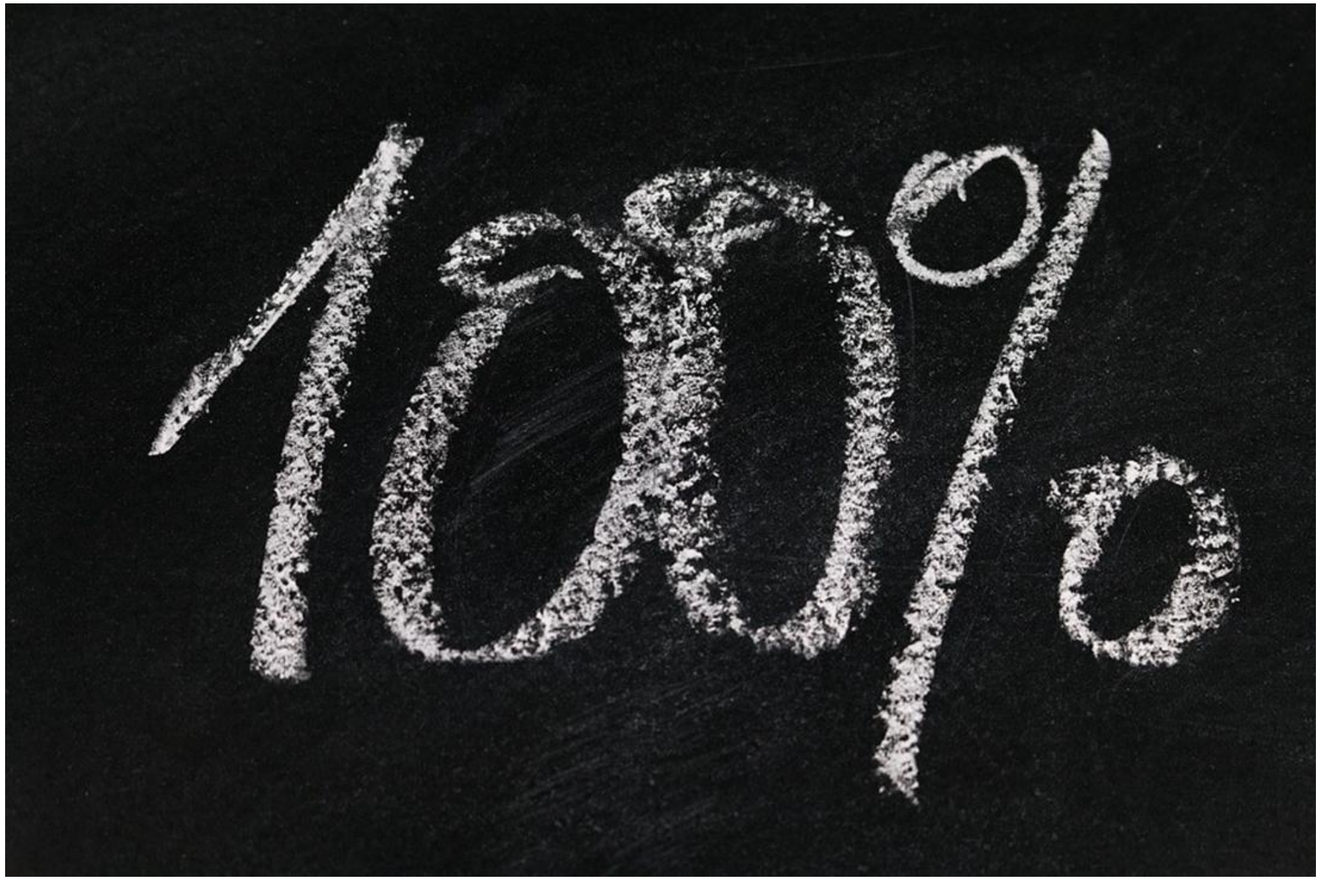
With Christ as our guide, we learn, we love, we achieve together.

We love one another
as Jesus loves us.

We are ready.

We are respectful.

We are safe.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The Marist Learner

With Christ as our guide we learn, we love, we achieve together.

We are ready to learn

We rise to a challenge

We reflect on our learning

We are respectful of the learning of others

We take risks in our learning

We are safe in our classrooms and when using resources

We love one another as Jesus loves us

The Marist Catholic Primary School

With **Christ** as our Guide,	We **learn**,	We **love**,	We **achieve** together
INTENT			
Catholic faith: Children develop a rich and deepening understanding of the Catholic faith. **Catholic Social Teaching:** Children make a positive impact within the Catholic community. **Other faiths:** Children develop an understanding of and respect for other faiths and cultural diversity.	**Oracy:** Confident, resilient and articulate children. **Cognitive Science:** Children are able to access a broad and ambitious body of knowledge from their long term memory. **Reading:** Children become proficient readers with a love of reading and books. **Knowledge and Skills:** Broad and ambitious curriculum which ensures children have the knowledge and skills they need to be successful in their learning and in life beyond school. **Assessment and Feedback:** Children receive regular feedback, which helps them to make progress.	**Self:** Children know how to look after their mental health and wellbeing. **Community:** We love one another as Jesus loves us. **Relentless Routines:** Reduce cognitive load to focus on the learning so children can succeed. **Nurture:** We are all made in the image and likeness of God: Equity not Equality. **Planet:** Children are environmentally aware and show love for the planet.	**Marist Top 10 for Every Lesson:** Learning is urgent and important. Belief that every child can achieve. **Marist Learner:** Ready, Respectful, Safe, Rise to the Challenge, Take risks in learning, Reflect on learning. **Cultural capital:** All children access an enriched curriculum to grow their cultural capital. **Digital Leaders:** Children are equipped for the digital world and develop independence by tailoring their learning to support their individual needs. **Academic success:** Children succeed within their learning so they can successfully transition to KS3.
IMPLEMENT			
Catholic faith: RED scheme. Parish links and attending services. Prayer and Liturgy offer. Progression in Prayer. Reflection time to support children's formation. **Catholic Social Teaching:** Role models at all levels. Explicit focus within worship and lessons: Go Forth Book, CST celebration boxes. Pupil Voice committees for every child in KS2. Child-led liturgies. Charity events. **Other faiths:** RED curriculum. Visitors from others faiths.	**Oracy:** Non-verbal cues. Stem sentences. Physical, Linguistic, Cognitive, Social & Emotional. Oral rehearsal before answering and writing. No hands up. Implicit and explicit teaching of tier 2 and 3 vocabulary. Vocabulary bullseyes. Public speaking in assemblies. **Cognitive Science:** Low sensory environment. Flashback 4 and retrieval practice. Links to prior learning. Explaining and modelling. Metacognitive talk. Use of timers. Teacher talk is minimal and moves learning on. **Reading:** Reading and vocabulary is a prioritised skills, enabling access to the wider curriculum. Read Write Inc. phonics. Rich texts. Master Readers. Story time. Book weeks. **Knowledge and Skills:** Granular learning. Lessons built on previous learning. Mastery approach to deepen learning. Focus on reading as a key skill to access the curriculum and extended writing. **Assessment and Feedback:** Varied teaching and assessment strategies. Every child answers every question. Written, verbal, self and peer feedback. Reflection time and responding in red pen. Variety of formative and summative assessment. Tick and Fix, Edit and improve.	**Self:** Zones of regulation. Emotion coaching. ELSA. Wellbeing surveys. PSHE / RSHE curriculum. Children's Mental Health Week. Reflection room. **Community:** Ready, respectful, safe. EDI focus. Links with parents- class worships, show and share, parent workshops and consultations. House points. Recognition Boards. **Relentless Routines:** Room Ready, SLs, Marist Listening Ladder, Non-verbal cues. **Nurture:** Bumble Bees (Nurture UK) and The Hive (Six Strands Curriculum). SEND support. Regulation Stations. Pre-teaching. Same day interventions. **Planet:** Eco council. Catholic Social teaching. Science and geography curriculum.	**Marist Top 10 for Every Lesson:** High expectations & positive behaviour. Effective planning. Varied teaching methods. Pace. Good subject knowledge. Effective use of resources. Learning reviewed. Feedback. Positive outcomes and pupil voice. Marist Learner. **Marist Learner:** School rules. Marist Top 10 for Every Lesson. Mastery curriculum. No hands up. Celebrate learning from mistakes. Reward effort. Growth mind-set. **Cultural capital:** Focus on vocabulary acquisition. Trips. Visits and speakers. Themed weeks. **Digital learners:** technology is used to enhance the curriculum, online safety is a core thread. Digital technology is used to support adaptive teaching. **Academic success:** Marist top 10 for every lesson. Read Write Inc. Master Readers. Power Maths. Interventions. Marist Learner. High expectations.
IMPACT			
Children are responsible members of our inclusive Catholic community.	**Children who are successful learners who enjoy learning, make progress and succeed.**	**Children who are responsible, respectful and compassionate citizens, who make a positive contribution to society- we love one another as Jesus loves us.**	**Children who are articulate and ready for the next stage of their education and have the skills and attributes they need to lead safe, healthy and fulfilling lives.**

EVALUATING IMPACT

We look at the whole child: curriculum aims, progress in skills, behaviour and well-being
We gather and value the voice of pupils.
We use data and research to identify trends and clear goals for improvement.
We develop 'critical friends' to offer insights and challenge assumptions.
We involve the whole school community: children, parents, staff, governors, MAT.

Ways in which your child is supported to learn at The Marist?

Oracy

Build on RWI – my turn, your turn

Let <u>all</u> children answer questions – avoid hands up

Focus on vocabulary and stem sentences

Read to children - quality texts

Model good oracy, with opportunities to say it again, say it better

<u>All</u> children have a voice

- High expectations
- Partnership with parents
- PTA

Ways in which your child is supported to learn at The Marist

Home School Agreement

How can I support my child's learning?

Scan to find out more

The Marist School Development Fund

How can you help?

Our Development Fund is made up of voluntary donations from families and is used to enable the school to develop both buildings and resources to provide the best education for our children. We would ask you to consider signing up for monthly donations if you have the financial capacity to do so but if this is not possible, we would also be grateful to receive one-off donations. All gifts are confidentially handled.

Scan to find out more

www.marist.surrey.sch.uk

No
Parking