



Welcome and Mission Statement

Welcome to Reception

*With Christ as our guide,
we learn, we love, we achieve together.*



Staff your child will meet this year



Mrs Hall
St. Anne's Class
Teacher



Mrs Anderson
St. David's Class
Teacher



Staff your child will meet this year



Mrs Fortens-Barnett
St David's (RD) LSA



Mrs Antoniazzi
St David's (RD) LSA



Ms Cannon
St Anne's (RA) LSA



Miss Bello
St Anne's (RA) LSA



Safeguarding Team

Any safeguarding concerns must be reported to the DSL. In their absence, please report to a Deputy DSL.



Mrs Fanzo
Head teacher



Ms Cannon
ELSA



Mrs Cheadle
Assistant Head



Mrs Punter
SENCO



Mrs Stadie
SENCO Assistant



Mrs Turner
ELSA



Mrs Wright
Assistant Head



Mrs Hussain
Extended
schools Manager



Miss Bello
Extended schools
Supervisor



Curriculum Overview

Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
What's special?		What is it for?		Where in the world?		What's in a book?		Who helps us?		What's out there?	
What changes?	How it feels?	What life was like?	What is technology?	What lives there?	Who lives there?	What is fiction?	What is non-fiction?	Who helps in real life?	Who helps in stories?	What's in the earth?	What's in space?
Ourselves Families Seasons Colours	Relationships Emotions ZOR Senses	Life in the past – parents, grand- parents Victorian home/ homes in the past	Technology (now and then) Transport Clothes – seasons, cultures, faiths	Animals and habitats UK – sea, garden, farm, woods Wider world	People around the world – countries, cultures, festivals	Imagination Storytelling Poetry (nonsense) Plays Nursery rhymes	Information Facts Labelling Poetry	At home In our community Real-life heroes Protecting the planet	Superheroes Story heroes	Fossils Dinosaurs Volcanoes Seas and oceans Minibeasts	Planets Stars Sun, moon Aliens
Creation and Covenant		Prophecy and Promise		Galilee to Jerusalem		Desert to Garden		To the ends of the Earth		Dialogue and Encounter	

Our curriculum is cross- curricular and topic-based.

We loosely follow the above themes but also follow the children's interests and are flexible in our approach!



Knowledge Organisers

You can find all the RE knowledge organisers on the school website.



Creation and Covenant
EYFS
Branch 1



Objective 1:
I know that God made our world.



Objective 2:
I know that God made me.



Objective 3:
I know God loves me and I am part of a family.



Objective 4:
I know we are all created in part of God's Family.



Objective 5:
I know we should look after ourselves and each other.



Objective 6:
I know we should look after God's world.



Key Vocabulary

Earth 

God 

Creation 

Made

Care 

Love 

Stewardship 

Baptism 

Sign of the Cross 

oil 

water 

Family 

Scripture
Genesis 1: "Indeed it is very good."
Matthew 3: Jesus is baptised

Key Questions
What does good mean?
What makes you special?
What is special about your family?
What is happening when we are baptised?
How would you care for God's world?



Phonics- EYFS

- Reading is the foundation of life at The Marist
- We follow the 'Read, Write, Inc' scheme. Support can be found on the Ruth Miskin and Oxford Owl websites
- Phonics is taught daily
- Please encourage children to use 'Fred Talk' when sounding out new words.
- The children will bring home a RWInc Phonics Book Bag and a 'sharing book'. We expect your child to read every day at home. It is important the RWInc books are re-read for fluency and understanding (at least three times)
- Please record the date and title of both 'sharing' and RWInc Phonics books in your child's yellow reading record book



Statutory Assessments in EYFS

- Children are assessed against the Development Matters criteria throughout the year
- Children are assessed as 'Emerging' or 'Expected' against the Early Learning Goals in June
- Children who achieve 'Expected' in the three Prime Areas of Learning and Literacy and Maths are said to have a 'Good Level of Development'



3 Prime Areas of Learning

- Communication and language
- Personal, social and emotional development
- Physical development



Additional Areas of Learning

- Understanding the world
- Expressive Arts and design
- Maths
- Literacy



Routines and timetables

- Phonics: daily at 9am
- Whole school worship and singing worship
- Snacks, milk and lunch
- Focus groups and free flow
- PE: Tuesday and Thursday



Trips and Visits

- Walk to church for Baptism role-play- October
- Walk to post box- November
- Visit to library- March
- Visit to Little Street April/ May
- Visitors – firefighters, doctor, nurse, dentist, police etc. April/May
- Visit to Bocketts Farm- June/ July



How can you help your child at home?

- Reading every day (sharing books)
- Practise writing name (capitals only for first letter)
- Phonics practise
- Practising number recognition and formation
- Teaching and encouraging your child to be independent



Homework

- Homework sheet will be distributed every week
- It contains useful links and information about what we have learnt that week
- Also, it will mention any events coming up



Parent Helpers

- Trips
 - Hearing readers
 - Fine motor skills – cutting, pencil grip, letter formation
 - If you have special interests or talents, we would welcome your involvement.
-
- Must be DBS checked through the school- contact the Office



Uniform

- PE kit until Summer term
- No earrings or jewellery allowed
- Hair longer than shoulder length **MUST** be tied back, including boys
- Hair accessories must be school colours (blue, yellow, black)



Allergies

Please note that we do not allow sweets, cakes or other food items to be distributed for birthdays.

We also ask that snacks are NOT given to children until you are outside of the school grounds.



Additional Notices

- Packed lunch (no nuts, no chocolate or sweets)
- Packed snack must be fruit or veg (no crackers etc)
- Snacks in a named Tupperware box, not a lunch box
- Playground climbing frame is off limits at home time
- Please name clothing and bottles and all other items
- Please no toys or stickers etc from home



- Cool Milk- Email EYFS Team to confirm if you have ordered milk
- Arbor- 2 or 3 emergency contacts must be added



Communication

EYFSTeam@marist.surrey.sch.uk