



Welcome and Mission Statement

Welcome to Year 1

*With Christ as our guide,
we learn, we love, we achieve together.*



Staff your child will meet this year

1G – Miss Beddow, Mr Vellucci, Mrs Lorenc

1P – Miss Martin, Mrs Welna

Mrs Tait, Mrs Barkat and Mrs Farruggio



Safeguarding Team

Any safeguarding concerns must be reported to the DSL. In their absence, please report to a Deputy DSL.



Mrs Fanzo
Head teacher



Ms Cannon
ELSA



Mrs Cheadle
Assistant Head



Mrs Punter
SENCO



Mrs Stadie
SENCO Assistant



Mrs Turner
ELSA



Mrs Wright
Assistant Head



Mrs Hussain
Extended
schools Manager



Miss Bello
Extended schools
Supervisor

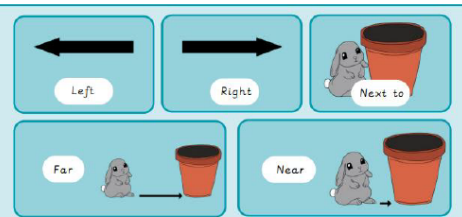
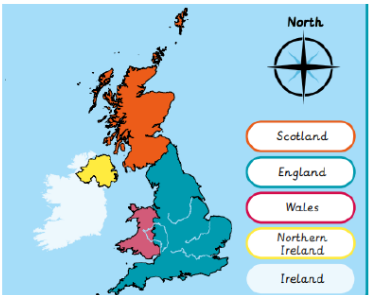


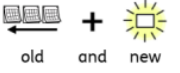
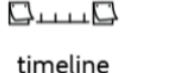
Curriculum Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Where we are	Toys	Great Fire of London	Weather	Travel and Transport	What is it like to live in Shanghai?
Materials	Seasonal Changes	Humans	Animals	Seasonal Change and Weather	Plants



Knowledge Organisers

The Marist Primary School			Knowledge Organiser			
Year 1 Autumn			Key Question: What is it like here?			
Lesson 1 Where in the world are we?	Lesson 2 What can we see in our classroom?	Lesson 3 What can we find in our school grounds?	Lesson 4 Where are the different places in our school?	Lesson 5 How do we feel about our playground?	Lesson 6 Can we make our playground even better?	
 country	A large area of land where people live	 united kingdom	An island country of western Europe. It consists of four parts: England, Scotland, and Wales and Northern Ireland.			
 capital city	A capital is a city where a region's government is located.	 globe	A round model of the Earth that shows countries and oceans			
 north	One of the directions. It is the way you go when you go "up" on a map.	 atlas	A book full of maps that helps us find places.			
 map	A drawing or picture showing selected features of an area	 village	A small place where people live, with a few houses and maybe a shop or school.			

The Marist Primary School				Knowledge Organiser			
Year 1 Autumn 2: Toys				Key Question: How are my toys different to the toys of my grandparents?			
Lesson 1 What is Remembrance Day?	Lesson 2 What kinds of toys are there?	Lesson 3 Can I describe my favourite toy?	Lesson 4 Can I compare my toys with those of my parents and grandparents?	Lesson 5 Can I identify WW2 toys and compare old toys?	Lesson 6 Can I identify Victorian toys and order toys from different periods in history?	Lesson 7 How different are toys today compared to the past?	
 museum	A collection of artefacts, photos, pictures and documents giving clues about people and events in the past and present.		 history	The study of people and events in the past which help us to question and understand the present			
 artefacts	Objects that tell us about the past		 memories	Things that have happened to people we know			
 fact and fiction	What is true and how do we know?		 generations	Mummy and daddy, granny and grandad.			

Curriculum – Subject by Year Group – Year 1



Phonics in Y1

- Reading is the foundation of life at The Marist
- We follow the 'Read, Write, Inc' scheme. Support can be found on the Ruth Miskin and Oxford Owl websites
- Phonics is taught daily
- Please encourage children to use 'Fred Talk' when sounding out new words.
- The children will bring home a RWInc Phonics Book Bag book. We expect your child to read every day at home. It is important the RWInc books are re-read for fluency and understanding (at least three times)
- Please record the date and title of RWInc Phonics books in your child's yellow reading record book



Statutory Assessments in Year 1

- Phonics screening check in June
- This is a word reading test where children are required to read a variety of 'real' and 'alien' words using their phonics.



Routines and timetables

- Balance of subjects throughout the week
- Reading at home everyday
- Big Write each Friday
- Weekend homework – Maths, English, RE or topic, set Thursday, due Tuesdays.
- PE is every Tuesday and Friday



Trips and Visits

- Chertsey Museum Loan Boxes- Toys
- Brooklands Museum- Travel and Transport
- Pirate Day
- RE topic



How you can help your child at home?

- Homework
- Daily Reading
- Phonics flashcards
- Number bonds
- Handwriting – especially letter formation
- Practice spellings of red words – “You can’t Fred a red!”



Parent Helpers

- Trips
- Hearing readers
- If you have special interests or talents, we would welcome your involvement.