

Welcome and Mission Statement

Welcome to Year 3

*With Christ as our guide,
we learn, we love, we achieve together.*

Staff your child will meet this year

3M – Miss Bushill



3B – Miss Mair



Mrs Hussain



Miss Freullet





Safeguarding Team

Any safeguarding concerns must be reported to the DSL. In their absence, please report to a Deputy DSL.



Mrs Fanzo
Head teacher



Ms Cannon
ELSA



Mrs Cheadle
Assistant Head



Mrs Punter
SENCO



Mrs Stadie
SENCO Assistant



Mrs Turner
ELSA



Mrs Wright
Assistant Head



Mrs Hussain
Extended
schools Manager



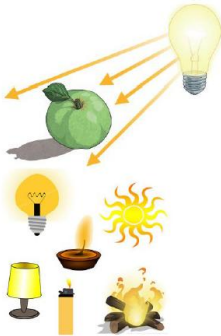
Miss Bello
Extended schools
Supervisor

Curriculum Overview

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
RE	Creation & Covenant	Prophecy & Promise	Galilee to Jersalem	Desert to Garden	To the ends of the Earth	Dialogue & Encounter
English	The Lost Happy Endings	Twelfth Night	The First Drawing	Wolves in the Walls	The Red Tree	The Iron Man Cinnamon
Master Readers	Gruesome Truth About Ancient Egyptians	The Giraffe, The Pelly and Me	The Stone Age, Bronze Age and Iron Age	The Owl Who Was Afraid of the Dark	The Iron Man	The Iron Man
History/ Geography	Ancient Egypt	Volcanoes	Antarctica	Stone Age	Iron and Bronze Age	Are All Settlements the Same?
Science	Light	Forces and Magnets	Rocks	Plants	Plants + Animals Incl. Humans	Animals Including Humans

Knowledge Organisers

The Marist Primary School			Knowledge Organiser			
Year 1-3			Foundation in Art Autumn Spring Summer			
Lesson 1 I can experiment with different line weight	Lesson 2 I can experiment with different textures and effects	Lesson 3 I can experiment with different shades of pencil and other implements	Lesson 4 I can mix a variety of colours and start to know what primary colours make secondary colours	Lesson 5 I can design and create images and models from my own idea	Lesson 6 I can explore pattern and shape to create simple designs for printing	
 line	Line is the path left by a moving point. It can be straight or curved and can be different in length.	 colour	Colour refers to the way we perceive different shades and tones created by light reflecting off objects	 13 Art Techniques Children Should Know  Elements of Art		
 texture	Texture can be visual or actual. It can be a change in surface quality.	 pattern	A design that is created by repeating line, shapes, tones and/or colours			
 shape	A shape is an area enclosed by a line. They can be irregular regular, organic or geometric	 shade	Also know as "TONE" refers to the lightness or darkness of something			

The Marist Primary School		Knowledge Organiser				
Year 3 Autumn: light						
Lesson 1 What is a light source?	Lesson 2 What is a reflection?	Lesson 3 How can we stay safe in the sun?	Lesson 4 What is a shadow?	Lesson 5 Can I change the length of a shadow?	Lesson 6 Can I recall facts about a famous scientist?	
Vocabulary						
 Light	Light is a form of energy that helps us to see.	 Transparent	Transparent objects <u>let light pass</u> through them and you can see through them clearly.	 reflect	Reflect means to bounce back without absorbing it.	
 Dark	Dark is the absence of light.	 shadows	Shadows are formed when light from a source is blocked.			
 Absence	Absence is when something is missing or not there.	 opaque	Opaque objects <u>do not let light pass</u> through them and you cannot see through them.			
 Light source	A light source is anything that makes light.	 Translucent	Translucent objects <u>let some light pass</u> through and you cannot see clearly through them.			

The Marist Primary School		Knowledge Organiser			
Year 3 Autumn: Ancient Egyptians		Key Question: Why did the Ancient Egyptian civilisation last for 3,000 years?			
Lesson 1 Can I order events chronologically?	Lesson 2 What is a pharaoh and who were they?	Lesson 3 Why were the pyramids built?	Lesson 4 What does an embalmer do?	Lesson 5 Why was the River Nile important?	Lesson 6 Can I identify and describe Egyptian artefacts?
Vocabulary					
 Egyptian	A person born or living in Egypt and the language spoken by the ancient Egyptians.	 tomb	A burial chamber for dead people.	 pharaoh	A ruler of ancient Egypt.
 Egypt	A country in the North East of Africa- the capital city is Cairo.	 after-life	An existence after death- a later period in one's life.	 canopic jars	Jars used by ancient Egyptians to preserve organs of the human body.
 slaves	A person who is owned by another person and can be sold at the owner's will.	 mummy	A body prepared for burial in the manner of the ancient Egyptians- an unusually well- preserved body.	 ancient	Having existed for many years or relating to a period of time long past.
 hieroglyphs	The form of writing used by ancient Egyptians where letters are represented as pictures.	embalmer	To treat a dead body with special preparations to preserve it from decay.		
 Pyramid	A structure from ancient Egypt that usually has a square base and four triangular sides.	 River Nile	The longest river on Earth and runs through Africa.		

Master Readers

Gruesome Truth About Ancient Egyptians	The Giraffe, The Pelly and Me	The Stone Age, Bronze Age and Iron Age	The Owl Who Was Afraid of the Dark	The Iron Man	The Iron Man
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Monday	Tuesday	Wednesday	Thursday	Friday
Shared Read	Book Club Clarify Predict Summarise Question	Comprehension (Guided)	Comprehension (Independent)	Review of Skill

Statutory Assessments in Year 3



Maths: Arithmetic and Reasoning x 2

Reading

Spelling

Spelling,
Punctuation
and Grammar

Routines and timetables

Year 3	8:50-9:05	Session 1 9:00-10:00	10:00-10:15	Session 2 10:15-12:15			12:15-1:00		Session 3 1:00-15:00			After School	
		9:10 - 10:15		10:30 – 11:00	11:00 – 12:00 -----	12:00 - 12:15	HW after lunch	1:00 – 1:15	1:15-2:10	2:10-3:00	3:00 – 3:15		
Monday	WTS	English 5-15 mins	B	Master Readers	Maths	Spelling	L	Handwriting	RE	Humanities 5-15 mins	Reading Time		
Tuesday	WSW	English 5-15 mins	R	Master Readers 5-15 mins	Maths	Spelling	U	Handwriting	RE	Science 5-15 mins	Reading Time	CPD	
Wednesday	Celebration	English 5-15 mins	E	Master Readers 5-15 mins	Maths	Spelling	N	PPA PE		PPA Computing	Reading Time		
Thursday	In Class	English 5-15 mins	A	Maths		PE	C	Handwriting	Music	Spanish	Homework marked/given out	Reading Time	
Friday	Worship	Big Write	K	Master Readers 5-15 mins	Maths	Spelling	H	Handwriting	PSHE	DT 15 mins Task dependent		Reading Time	

Register: 8:45am

Worship: 8:50am

Break: 10:15am

Lunch: 12:15pm

Homework:

Handed out on Thursdays

Handed in on Tuesdays

Reading Books:

Changed weekly on

Thursdays

Routines and timetables

- PE kits will need to be worn every Wednesday and Thursday.
- Your child must bring a water bottle in with them everyday.
- If your child would like a snack at break time, **you must now provide this** as the school no longer does. This needs to be **fruit or vegetables** preferably in a reusable container as we are reducing our use of plastic. Please, no processed fruit e.g. fruit winders.
 - Please no metal cutlery to be used
- No pencil cases or stationery from home.
- Everything to be named please.

Trips and Visits



Butser Ancient Farm



Egyptian Day

Trips and Visits

3B	3M
Friday 5 th February – Mass at Our Lady's (10am)	Tuesday 22 nd September – Mass at Our Lady's (10am)
Wednesday 14 th April – Mass at Our Lady's (10am)	Friday 14 th May – Mass at Our Lady's (10am)

Key Dates:

- Egyptian Day – Friday 16th October
- **3M Class Worship** – Friday 11th June
- **3B Class Worship** – Friday 15th January

How can you help your child at home?

- Homework
- Daily Reading
- Phonics flashcards
- Number bonds
- Times tables
- Handwriting
- Spellings

RWI Spelling

- This year we are continuing our new Read Write Inc spelling scheme.
- No spellings will be sent home. Instead children learn the spelling rule in class.
- You can help your child by practicing the Common Exception Words for Year 3 and 4 (easily accessible online).

Spelling 3 Unit 1 File 1.2 Dots and dashes

visible		do		appear	
complete		dress		connect	
like		lock		human	
correct		happy		appoint	

visible

invisible

disapprove

approved

approve

1 The boy had the power to make himself .

2 After the rain, a rainbow was in the sky.

3 Dad will of my messy bedroom.

4 I think my teacher will of my neat handwriting.

Parent Helpers

- Trips
- Mass at the Church
- Hearing readers
- Swimming in May/June
- If you have special interests or talents, we would welcome your involvement.

A little plea from us

- Please let us know what is going on - if you are struggling to get homework done let us know so we can try to find a strategy to help. We understand that some weekends for example you might be going away, just let us know.
- Please encourage your children to be independent – carrying their own bag, talking to us if they have an issue at school.
- (We have a Worry Box in every classroom that they can pop a little note in to tell us.)
- Social media - not suitable for Year 3 even if they are using your account.
- Please keep fidget toys at home. They will be given if needed at school.

Uniform

- Boys don't need a tie until after the October half-term break.
- Children can choose to wear shorts or trousers.
- We kindly ask that all children have their school blazer available. If you need help sourcing a blazer, please let us help!

Blazers are expected to be worn in Y1-6 for:

- School Masses
- When leading Class worships/Child-Led Liturgies
- Visits to church
- Events where they are representing the school, e.g. Education Sunday