



Welcome and Mission Statement

Welcome to Year 4

*With Christ as our guide,
we learn, we love, we achieve together.*



The Year 4 Team 2026-2027

Class Teachers

4P: Miss Madariaga

4T: Mrs Moss (Mon-Wed) & Mrs Baguley (Wed-Fri)

LSA

Mrs Kopeic

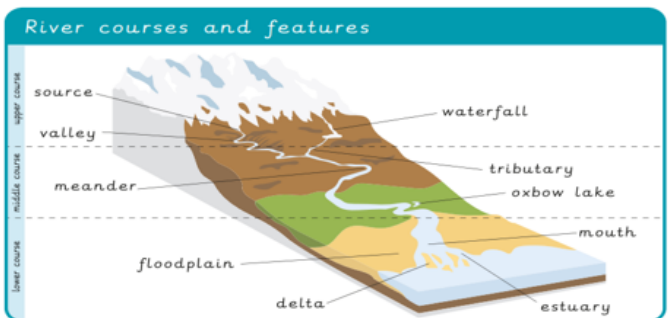
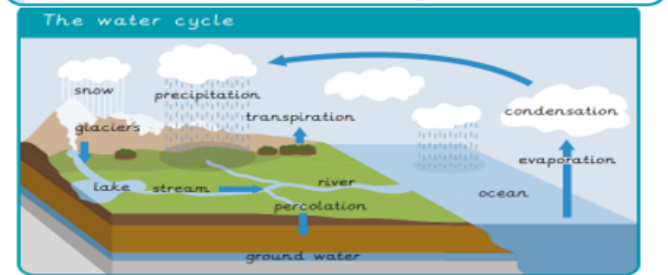


Curriculum Overview

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
RE	Creation & Covenant	Prophecy & Promise	Galilee to Jersalem	Desert to Garden	To the ends of the Earth	Dialogue & Encounter
English	The Wind in the Willows	The Miraculous Journey of Edward Tulane	Myths and Legends	The Fire work Maker's Daughter	Varjak Paw	Kensuke's Kingdom
Master Readers		Rivers and Coasts (N-F)	Romans in Britain (N-F)		Tudors (N-F) TBC	
History/ Geography	What are rivers and how are they used?	Romans	Romans	Why are Rainforests important to us?	Greeks	Where does our food come from?
Science	States of Matter	Electricity	Digestion	Teeth	Habitats	Sound



Knowledge Organisers

The Marist Primary School		Knowledge Organiser					
Year 4: Autumn		Key Question: What are rivers and how are they used?					
Lesson 1 What is the water cycle?		Lesson 2 How is a river formed?		Lesson 3 Where can we find rivers?	Lesson 4 How are rivers used?	Lesson 5 What can we find out about our local river?	Lesson 6 What features does our local river have?
 water cycle	The never-ending journey of water moving from the ground up to the sky, and back down to Earth again.	 precipitation	Water that falls from clouds to the ground, including rain, sleet, snow and hail.	 oxbow lake	When a meander becomes cut off from the main river as it finds an easier route.	 flood plain	Areas of a flat land on the sides of a river that can become flooded if the river gets too full.
 evaporation	The process in which warm water turns from a liquid to a gas in the air (water vapour).	 source	The place where a river starts.	 River courses and features			
 ground water	Water that is stored underground in the soil.	 river mouth	The place where a river flows into the sea.				
 meander	The bend or curve in a river.	 flooding	The covering or submerging of normally dry land with a large amount of water.	 The water cycle			



Master Readers (Years 2-6)

- Reading is the foundation of life at The Marist
- We use an approach called 'Master Readers' to achieve excellence after Phonics
- Some children may still access RWInc to build their decoding skills
- 'Master Readers' equips children with a range of reading skills including reading fluency, prediction, questioning, clarifying, summarising and activating prior knowledge
- Weekly cycle of lessons built on relentless routines
- Use of high quality class texts – fiction and non-fiction



Monday- Shared read
Tuesday- Book Club
Wednesday- Modelled comprehension
Thursday- Independent comprehension
Friday- Review and respond

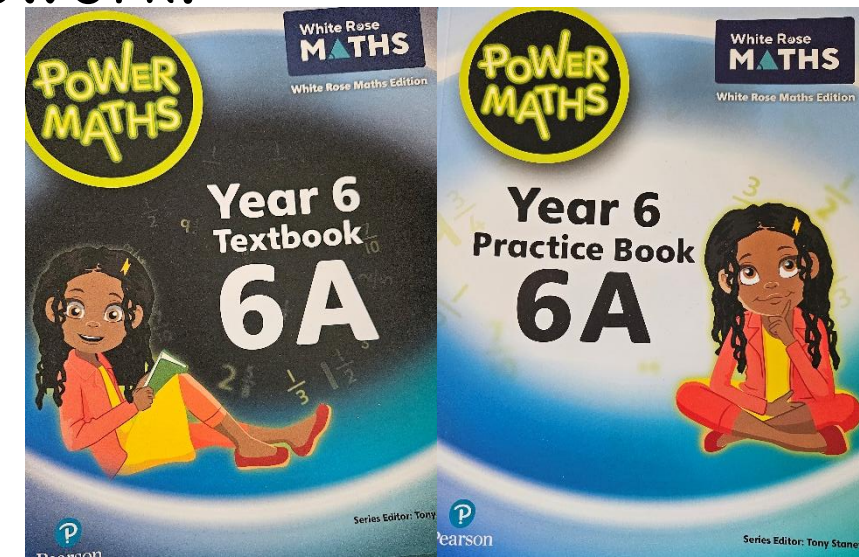
Spelling - Read, Write, Inc

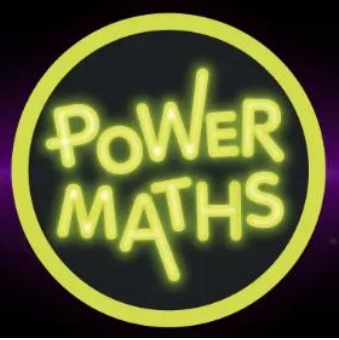
- Runs on a two-week cycle
- Session include: Speed spell, spelling zone, rapid recall, dots and dashes, word changers, words to log and learn, dictation, four in a row, choose the right word, team teach and jumping orange words.

Power Maths



- The scheme follows the same sequence of learning and 'small steps' as White Rose.
- The scheme is textbook based, but children will still be using lots of manipulatives to aid them with their learning.
- Homework will be set using White Rose homework book sheets. TTRockstars is also available for homework.
- Homework will recap previous learning.





What a lesson looks like KS2.

At the start of a new unit children will create their own knowledge organisers.

The rest of the lessons will consist of:

1. FB4
2. Discover and share.
3. Think together.
4. Practice questions.
5. Challenge questions.

Spanish

- At The Marist we will now be teaching **Spanish** as our Modern Foreign Language (previously Latin).
- We will be following the *Kapow* Scheme of learning.
- More information can be found on our school website.



Statutory Assessments in Year 4

- The Year 4 Multiplication Check – a national assessment in the summer on Times Tables.

<https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents>



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Highlighted = lessons that may include digital learning

	Monday	Tuesday	Wednesday	Thursday	Friday
Notes		Homework due in		Homework given out	
08:35-08:45	Register	Register	Register	Register	Register
08:50-09:05	WSW	Worship through Song	KS2 Celebration Worship	Class Worship	Class Worship/ Child Led Worship/ Mass
09:10-09:40	Master Readers	Master Readers <i>Digital task</i> <i>Physical reading</i>	Master Readers <i>Digital task</i> <i>Physical reading</i>	Master Readers <i>Digital task</i> <i>Physical reading</i>	Master Readers
09:45-10:30	English	English	English	English	English
10:30-10:45	Break- Playground				
10:45-11:45	Maths	Maths	Maths	Maths	PE
11:45-12:15	Times Tables	Spelling	Times Tables	Spelling	Maths
12:15-13:00	Lunch Then Play on the field				
13:00-13:15	Target time	Handwriting	PE	Homework handed out	Target time
13:00-14:00	Science	PSHE		RE	Topic
14:00-15:00	Spanish	RE	Art/ Computing	DT/Music	Times Tables
After School					



How you can help your child at home - Maths

- **MULTIPLICATION CHECK**
- Times Tables! Using “Rock Stars”/ other more traditional methods.
- Ask questions about time - reminders of o'clock, half past, quarter past and to, and the 24-hour clock.
- Ask about money, especially what prices will round to.
- Mentally add numbers together.
- Using a ruler or other measuring devices- scales etc.



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MTC PREP SCHEDULE



21 minutes a week is the magic number for achieving top MTC scores.

SEPT

GAME MODE:
GARAGE
21 MINS PER WEEK

JOIN OUR SEPTEMBER WEBINAR: HOW TO PREPARE FOR THE MTC



OCT

GAME MODE:
GARAGE
21 MINS PER WEEK

OFFICIALLY UNOFFICIAL MTC*
AUTUMN EDITION

NOV & DEC

GAME MODE:
GARAGE
21 MINS PER WEEK

JOIN OUR NOVEMBER WEBINAR: YOUR NEXT STEPS TO THE MTC



JAN & FEB

GAME MODE:
SOUNDCHECK
3 GAMES PER WEEK

GAME MODE:
GARAGE
18 MINS PER WEEK

OFFICIALLY UNOFFICIAL MTC*
SPRING EDITION

JOIN OUR FEBRUARY WEBINAR: SUSTAINING ENGAGEMENT UNTIL THE MTC

MAR, APR & MAY

GAME MODE:
SOUNDCHECK MTC †
6 GAMES PER WEEK

GAME MODE:
GARAGE
15 MINS PER WEEK

OFFICIALLY UNOFFICIAL MTC*
SUMMER EDITION

JOIN OUR APRIL WEBINAR: CLOSING THE GAPS – FINAL MTC PREP

JUN

GAME MODE:
SOUNDCHECK
21 GAMES PER WEEK



* The Officially Unofficial MTC is our own mini MTC, in semi test conditions. Take part in three OUMTCs throughout the year to give you a baseline, benchmark and time to respond to the results

† Soundcheck has two modes; regular, and MTC Mode. MTC Mode mirrors the look of the real test, and is automatically switched on for all Year 4 students



Routines and timetables

- PE Kit needs to be worn on **Wednesdays** and **Fridays**.
- **No pencil cases required this year, all equipment will be provided by school.**
- Water bottles.
- Fruit/veg at Break times only.
- Blazer in school every day – this needs to be worn for ALL special events, including Mass (weather dependent).
- Homework – Handed out Thursdays; due on Tuesdays, this includes times table practice.
- ***Everything named please***
- **Try to promote independence in this!**



Trips and Visits

Autumn Term

- Local study of the river and navigation - Monday 21st AM (4P) and Tuesday 22ndth AM (4T) September 2026 – if you are able to volunteer, please let your class teacher know, it would be greatly appreciated!
- We have a visit from The Thames Explorer Trust to help us with our River learning on Wednesday 18th November 2026.

Looking ahead

- Roman Day – **date TBC**
- Paschal Play – Wednesday 24th March 2027
- Ufton Court residential Wednesday 30th June – Thursday 1st July 2027 (1 night residential)



Ufton Court: 30th June – July 1st 2027



A one-night residential at a Tudor manor house near Reading to support our work on **Greeks** and promote independence.



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Inside and Out



In the large grounds of the Manor House we have allocated play space.

Pupils will do a lot of activities outside.

The house itself is Tudor and offers constant learning opportunities for our topic with wattle and Daub walls, Priest holes, minstrels gallery, original panelling, Latin inscriptions....



There are many rooms which can also be used if the weather is inclement.



Accommodation

Variety of dormitory style rooms - some have bunk beds and some are low beds.

The rooms are all in the old Tudor house so lots of original features. Each room as an allocated bathroom with toilets and showers. Rooms range from sleeping 5 – 16.

We have the house to **ourselves!**





Possible Itinerary

Wednesday (Approximate timings):

8:30am - Arrive at school

9:15am - Leave school

10:30am - Arrive at centre, explore the House and Grounds

12:30am – Lunch

1:30pm - Shown to rooms to make own beds! Fire drill

3:00pm - Afternoon workshops

8:00pm - Return costumes and settle for bed



Possible Itinerary

Thursday (Approximate timings):

8:00am - Breakfast and strip beds/ pack

9:30am – Workshop

10:45am - Break

11:00am - Final workshops

1:00pm - Lunch

1:30pm - Final reflection and depart

Arrive back at school approximately 3:30pm - we will keep you informed



Food – Lots of choice *all diets catered for* no one will go hungry

Breakfast:

Cereals
Toast

Dinner:

Home cooked food.

Lunch:

Pasta/ jacket potatoes/
hot dogs/ burger/
sandwich
Fruit
Crisps





Medical

- Staff at Ufton Court are First Aid trained and we have our own first aiders. There are Ufton staff who live on site so available 24 hours a day. Plus we always take one car in case we need to take any one to a local walk in centre etc.
- Please ensure that the medical form you will receive closer to the time includes *all* relevant medical needs. There will also be space to tell us about any specific needs – bedwetting, nightlights etc.
- Please do not worry! We have taken children away with all kinds of needs.
- If possible, please hand medicines to the office, labelled, on **the Monday prior to trip** with information regarding dosage and timings.



Kit List will follow

You will receive a detailed kit list closer to the time. Please remember that the children will need to carry their own bags up winding Tudor staircases so they **must** be able to lift it. Do not send any clothing that the children cannot get dirty or damaged.

Children need to be prepared for changeable weather.

Some activities will be inside but many will be outside and there will obviously be opportunity for free time outside if weather is reasonable.

PLEASE NAME EVERYTHING! YOU MAY NOT GET IT BACK OTHERWISE!



What Not To Bring!

- Electronic games
- Mobile phones
- iPads
- Cameras
- Sweets and treats
- Money





How you can help your child at home?

- Reading every day.
- Encouraging children to apply their phonics with trickier words when reading and writing.
- Practising times tables and other mathematical skills.
- Teaching and encouraging your child to be independent.
- Supporting children with homework. Every Thursday we will set an English and a Maths task on Teams to be completed at home by the following Tuesday.



Parent Helpers

- Trips.
- Mass at the Church.
- If you have special interests or talents, we would welcome your involvement.
- Any links to any of our topics.
- Hearing readers (DBS required).



Contacting us

Verbal – a quick word at pick up.

Written – a note in HW books/ reading diaries

Electronic

KS2Team@marist.surrey.sch.uk – enquiries relating to the year group
office@marist.surrey.sch.uk - anything relating to pick ups/ appointments/
lunches etc.