



Welcome and Mission Statement

Welcome to Year 5

(Please could you mute yourselves)

*With Christ as our guide,
we learn, we love, we achieve together.*



Staff your child will meet this year

St Cecilia's – Miss Bruce, Mrs Wesley

St Joseph's – Mr Wellfare, Mrs Foti, Mrs
Cunningham



The Marist Catholic Primary School

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Safeguarding Team

Any safeguarding concerns must be reported to the DSL. In their absence, please report to a Deputy DSL.



Mrs Fanzo
Head teacher



Ms Cannon
ELSA



Mrs Cheadle
Assistant Head



Mrs Punter
SENCO



Mrs Stadie
SENCO Assistant



Mrs Turner
ELSA



Mrs Wright
Assistant Head



Mrs Hussain
Extended
schools Manager



Miss Bello
Extended schools
Supervisor



Curriculum Overview

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
RE	Creation & Covenant	Prophecy & Promise	Galilee to Jersalem	Desert to Garden	To the ends of the Earth	Dialogue & Encounter
English	Our English links with our Master Readers texts.					
Master Readers	Beowulf	Vikings	Rooftoppers	The Arrival The Highwayman	Greeks (non-fiction)	Who Let The Gods Out?
History/ Geography	Anglo-Saxons	Vikings	What is life like in the Alps?	Why do Oceans matter?	Ancient Greeks	Would you like to live in the desert?
Science	Materials and their properties/Forces		Forces/Space		Life-Cycles including humans	



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S Y	08:50-09:05	Session 1 09:05- 10:35		10:35-10:50	10:50- 12:15		12:15-1:00	1:00 -3:15		Extra
		09:10-9:40	09:40-10:35		10:50-11:50	11:50- 12:15		1:00-2:10	2:10-3:10	
Mon	WTS	Master Readers	English	B	Maths	Spelling	L	Art/Computing	PE	
Tues	WSW	Master Readers	English	R	Maths	Spelling	U	RE	Geography	
Weds	Celebration worship	Maths (09:10-10:05)	Master Readers (10:05-10:35)	E	PE (10:50-11:50) Spelling (11:50-12:15)		N	English	Music	
Thurs	In class Worship	Master Readers	English	A	Maths	Spanish	C	Science	PSHE	Home work
Fri	Worship	Master Readers	English	K	Maths	Spelling	H	RE	DT	



Routines and timetables

- Children do not need a pencil case.
- Please make sure the children have **waterproof coats** as we try and get outside, even in the rain.
- PE days are Monday and Wednesday so please make sure your child comes into school wearing their PE kit.
- Reading records and books (even home books) are to be in school everyday and the children are expected to write their own comments. They will be checked by an adults every week on **Tuesday**.
- Children can walk to school once you **fill out the form on the school website**.



RE

Year 5

Creation & Covenant

Learning Focus 1

The story of Moses.

Learning Focus 2

What is a covenant?

Learning Focus 3

The ten commandments.



A covenant is a binding agreement between God and human beings, which makes them His people.

God made several covenants throughout history, with Noah, Abraham, Moses and David.

God gives the Ten Commandments to help human beings live good and happy lives.

Jesus teaches that the most important commandments are to love God and to love other people.

CST helps us to see that loving our neighbour demands commitment to social change and transformation.

Learning Focus 4

Jesus' summary of the law.

Learning Focus 5

What is sin?

Learning Focus 6

Growing in virtue?

'We profoundly belong together and are fundamentally dependent on one another.'

Sin is a deliberate spoiling of our friendship with God and each other.

There are habits which can be developed that help us accomplish what is good. These habits are called virtues

Virtues are practical wisdom (prudence), justice, fortitude, and temperance. These are also known as cardinal virtues.

Through the grace of God we can enjoy the theological virtues of faith, hope and love.

Vocabulary

Virtues



Moses



Exodus



grace



commandment



covenant



RWI Spellings - OxfordOwl

Session 1

Speed spell

Write the **Speed spell** words.

a _____ b _____ c _____
d _____ e _____ f _____

Circle any errors. Write the corrected spellings in your Log Book.

Spelling zone

1 Read the rule with your partner.

If a word ends in a short vowel sound (a, e, i, o, u) + a consonant, we **double** the consonant before adding the suffix **-ing**.

2 Complete the tables by adding **-ing** to the other root words.

put	putting	trip	
knot		nod	
drum		clap	

Tip: Never double the letters **w** or **x**.

3 Circle the two words below that need to be changed before adding **-ing** because they end in a short vowel and a consonant.

drop rain shock jump bat shout

Session 2

Dots and dashes

Dot and dash the graphemes in the words. Write the number of sounds.

stop	4	slip		nod	
trot		flap		prod	
shop		grip		begin	
grab		chat		drop	
split		shrug		run	



Word changers

Complete the table.

root word	root word + suffix -ing
prod	prodding
begin	
spin	
nod	
shrug	
drop	
skip	
run	



RWI Spellings - OxfordOwl

Session 3

Dictation

Take turns to read aloud one of the dictation sentences from Unit 8, p.55 (Partner 1) and p.56 (Partner 2) for your partner to write down. After each sentence, correct any errors, then swap.

1 _____

2 _____

Session 4

Four-in-a-row

Choose a word from **Dots and dashes** or **Word changers** and say it to your partner. Ask them to write it down. Circle any wrong letters. If the word is right, tick a shape in your partner's book. Can you both spell four in a row correctly?



Choose the right word

Complete the sentences using the correct word from each word family.

doubt doubts doubted lambing lamb lambs
comb combed thumbs thumb

- 1 There was no _____ in my mind that he was responsible.
- 2 Nadim never _____ Fred's innocence.
- 3 We took the opportunity to count all the _____ in the pen.
- 4 During the _____ season, farmers often stay up all night with the sheep.
- 5 My hair is a mess because I haven't run a _____ through it yet.
- 6 Yesterday, the vet _____ through our dog's coat to check for fleas.
- 7 That bruise on my _____ is from when I trapped it in the door.
- 8 When I scored the goal, Dad gave me a big _____ up!



RWI Spellings - OxfordOwl

Session 5

Jumping red words

Write the words you have been revising with your teacher below.



_____	_____	_____
_____	_____	_____



- **Social Media and Phones** – pupils must have permission to bring their phone to school and it cannot be a smart phone. Please remind your children of these rules. If these rules are not followed, we may have to say that children cannot bring

Pupil Mobile Phones: procedures, which aims to safeguard all pupils and their property while in school.

- Parents to put in writing that the child's phone will be in school. Please email the office and your child's class teacher.
- Phones must be named with the child's name and class.
- As the children enter the school site the phone must be turned off. They must not use their phone on the school site.
- Each day phones should be put in the class's phone box. The phone must be turned off. They must be handed in and not kept in bags or lockers.
- At the end of the day the child collects their mobile phone as they leave the classroom.
- The phone must remain off, until the child is off the school site.
- Teachers will contact the child's parents in the case of a phone being uncollected at the end of the day.
- Phones will be in a locked cupboard, should they be left at school overnight.
- If a child is attending an after school club, the phone must remain turned off and handed in to the member of staff running the after school activity, who will return it at the end of the activity.



Social Media

- Children should be 16 to use WhatsApp.
- For most social media children must be over 13.
- These rules are in place to keep your children safe.
- We teach this in our E-Safety lessons.
- We need your support to enforce this.



RSE/Science

- In Autumn 2 we will be teaching puberty at end of November/December.
- All power points will be put on the website for you to reference.



RSE – What is new?

This year we are using TenTen resources

Using in Year 6 not Year 5: Girls' bodies, Boys' bodies,
Making Babies (Part 2)

We are using Spots and Sleep, Body Image, Peculiar
Feelings, Emotional Change, Making Babies (Part 1)



How it is taught?

Children will be taught within class groups

We will only cover puberty changes both emotional and physical. How babies are born and point of conception in the body.

(Sexual intercourse is taught in Year 6)

Children will have lots of opportunity for questions

Two parts: physical changes in Science, emotional changes in RSE



Expectations in class.

Respect other's thoughts

This topic should not be discussed with younger children, in school or at home

What is said by your classmates, should not be shared with other people



Trips and Visits

- Viking Day – 20th November (in school)
- Greek Day – June/July TBC (in school)
- Young Voices – Tuesday 2nd February 2027
- Class to Our Lady's:
 - 5J – 16th March and 12th May
 - 5C – 9th October and 24th November
- Class Worship –
 - 5J – 21st May
 - 5C – 6th November



How can you help your child at home?

- Reading every day.
- Practising times tables.
- Teaching and encouraging your child to be independent.
- Supporting children with homework. Every Thursday we will set a small learning task on Teams to be completed at home by the following Tuesday.



Parent Helpers

- Trips
- Mass at the Church
- DT lessons
- If you have special interests or talents, we would welcome your involvement.



Reminders

- Children should bring a sensible sized, reusable water bottle in every day. No air-ups or Stanley (or Stanley style) cups.
- Hair accessories should be school colours or neutral.
- Nail varnish.
- Earrings should not be worn at school. If you are considering getting your child's ears pierced, please wait until the summer holidays.
- Please be aware of your child's use of technology and the internet.