



Welcome and Mission Statement

Welcome to Year 2

*With Christ as our guide,
we learn, we love, we achieve together.*



Staff in Year 2

Class Teachers: Mrs Parmigiani and Miss
Stimpson

LSAs: Mrs Tucaliuc and Mr Kelly



Safeguarding Team

Any safeguarding concerns must be reported to the DSL. In their absence, please report to a Deputy DSL.



Mrs Fanzo
Head teacher



Ms Cannon
ELSA



Mrs Cheadle
Assistant Head



Mrs Punter
SENCO



Mrs Stadie
SENCO Assistant



Mrs Turner
ELSA



Mrs Wright
Assistant Head



Mrs Hussain
Extended
schools Manager



Miss Bello
Extended schools
Supervisor



Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Creation & Covenant	Prophecy & Promise	Galilee to Jersalem	Desert to Garden	To the ends of the Earth	Dialogue & Encounter
Geography	Would you prefer to live in a hot or cold place?		Why is our world wonderful?			What is it like to live by the coast?
History		Our school in the past		Superheroes (Florence Nightingale and Mary Seacole)	Seasides past and present	
Science	Animals including humans (basic needs)	Living things and their habitats	Uses of everyday materials	Uses of everyday materials	Plants	Animals including humans (life cycles)



Knowledge Organisers

The Marist Primary School Knowledge Organiser						
Year 2, Autumn 2 – living things and their habitats						
Lesson 1 Can I identify things that are living, non-living or have never been alive?	Lesson 2 Do I know what all living things have in common?	Lesson 3 Do I recognise that all living things need a suitable habitat to live?	Lesson 4 Can I identify how living things are adapted to their habitat?	Lesson 5 Can I create my own animal or plant for a specific habitat?	Lesson 6 Can I describe how animals get their food from plants and other animals?	Lesson 7 Can I identify and name different food sources?
biomes	A natural area of vegetation and animals	food chain	A series of living things which are linked to each other because each thing feeds on the one next to it in the series	invertebrate	a creature that does not have a spine, for example an insect, a worm, or an octopus	
carnivore	An animal that eats meat	habitat	the natural environment in which an animal or plant normally lives or grows	microhabitat	a small part of the environment that supports a habitat, such as a fallen log in a forest	
depend	If you depend on someone or something, you need them in order to be able to survive physically	herbivore	an animal that only eats plants	minibeast	a small invertebrate animal such as an insect or spider	
offspring	a person's children or an animal's young	omnivore	person or animal eats all kinds of food, including both meat and plants	plant	a living thing that grows in the earth and has a stem, leaves, and roots	

The Marist Primary School Knowledge Organiser					
Year 1-3 Foundation in Art Autumn Spring Summer					
Lesson 1 I can experiment with different line weight	Lesson 2 I can experiment with different textures and effects	Lesson 3 I can experiment with different shades of pencil and other implements	Lesson 4 I can mix a variety of colours and start to know what primary colours make secondary colours	Lesson 5 I can design and create images and models from my own idea	Lesson 6 I can explore pattern and shape to create simple designs for printing
line	Line is the path left by a moving point. It can be straight or curved and can be different in length.	colour	Colour refers to the way we perceive different shades and tones created by light reflecting off objects	13 Art Techniques Queen Elizabeth II	
texture	Texture can be visual or actual. It can be a change in surface quality.	pattern	A design that is created by repeating line, shapes, tones and/or colours	Elements of Art	
shape	A shape is an area enclosed by a line. They can be irregular regular, organic or geometric	shade	Also known as "TONE" refers to the lightness or darkness of something		

Year 2

Creation & Covenant

Learning Focus 1 The story of Noah	A covenant is a promise. God made a covenant with Noah to save all living things.	People in the story of Noah turned away from God and chose to act badly. This behaviour is called sin.	Sacraments are living signs of Jesus' love for all people.	Baptism is the first sacrament which welcomes people into the Christian family.	The Sacrament of Baptism is when a person becomes part of the Christian family and promises to love God.	Learning Focus 4 God's gift of creation
Learning Focus 2 God makes a covenant with Noah.						Learning Focus 5 The sacrament of baptism
Learning Focus 3 Stewardship.	The Christian Bible is split into two parts called the Old Testament and the New Testament.	Psalms are prayers to praise God.	Psalms can be prayed or sung to praise God.	Showing care for God's world as part of our care for others is known as stewardship.	Noah is a good example of a steward of the Earth and all living things.	Learning Focus 6 The sacrament of baptism- signs and symbols.

Vocabulary
God Father Noah Covenant Sin Psalm Sacraments Baptism Bible Old Testament New Testament

The Marist Primary School			Knowledge Organiser		
Year 2 Autumn 1: Maps			Key Question: How can maps help us?		
Lesson 1	Lesson 2 & 3		Lesson 4	Lesson 5	
Can I identify what a map is used for?	Can I create an aerial map?		Can I recognise what features need to be included on a map?	Can I create my own map of my local area?	
 map	A picture of an area of the earth drawn or printed to scale on a flat surface.	 county	A section into which some countries are divided	 canal	Man-made water way.
 village	A small town or community, often in the country.	 landmark	An object or feature of a landscape or town that is easily seen and recognized from a distance.	 buildings	A large structure built for people to live or do things in.
 town	An area with streets, houses, and buildings that is larger than a village but usually smaller than a city.	 symbol	An object or picture that represents something.	 compass	An instrument that shows direction.
 city	A large important town where many people live and work.	Represent	Something that stands for something else.	 directions	Information on which way to go.
 accurate	Without fault, correct.	Human features	Things that are built by humans such as bridges and roads.	Physical features	Natural objects such as mountains and rivers.

The Marist Primary School Knowledge Organiser

Year 2 Music lessons

Builds on and leads to...	Aims for the year
-We are building on previous skills learned in relation to the elements of music -We are gaining experience of new instruments through staff notation and -We are listening and appraising a wider variety of styles and genres of music	-To use their voices expressively and creatively by singing songs and speaking chants and rhymes -To play tuned and untuned instruments musically -To listen with concentration and understanding to a range of high-quality live and recorded music. -To experiment with, create, select and combine sounds using the inter-related dimensions of music.
What will I know by the end of the unit?	Vocabulary
-To play many notes and pieces on the glockenspiel with accuracy -To sing as a group and individually having successfully found our singing voice -How to listen and appraise music I hear and selecting the correct features to match	Rhythm A pattern of long and short notes Pulse The beat of the music Pitch High and low notes Phrase A musical line or sentence Tempo The speed of the music Dynamics The volume of the music Glockenspiel A tuned percussion instrument with metal bars Beater/Mallet A plastic stick to play the glockenspiel with Style What type of music it is
	End of Unit Assessment Task
	Performing as a group in the Advent Production Performing as a class show using songs learned for the glockenspiel
Diagrams / Maps / Images	



Reading - Y2 - Reading is the foundation of life at The Marist.

Phonics

Some children will be remaining in phonics but should be joining Master Readers later in the term. If your child is in this group please:

- Continue to encourage children to use 'Fred Talk' when sounding out new words.
- Read and re-read RWInc books for fluency and understanding **(at least three times)** and record in the reading record book.



Master Reader- Y2

After securing their knowledge of sounds, children move onto a scheme called Master Readers. Master Readers equips children with a range of reading skills including, reading fluency, prediction, questioning, clarifying and summarising skills.

The weekly cycle of lessons always follow the same structure and use high-quality texts:

Monday - Shared read

Tuesday - Book Club (*predict, question, clarify and summarise*)

Wednesday - Modelled comprehension

Thursday - Independent comprehension



Spellings: ReadWriteInc

- Continuation of phonics
- Two-week cycle of learning about one spelling rule



Assessments in Year 2

- Every term, we have an assessment week.
- Autumn: W/C 30th November 2026



Routines and timetables

- Weekly homework – Maths or handwriting set Thursday, due Tuesday.
- Reading – record this in reading record and bring into school on Tuesdays
- PE: **Every Tuesday** (led by CM Sports) and **every Thursday** (led by class teacher). *Children are to come to school in PE kit on these days.*



Trips and Visits

British Wildlife Centre – Thursday, 15th October

Southsea trip - June



How you can help your child at home?

- Reading **every** day.
- Supporting children with homework.
- Encouraging children to apply their phonics.
- Spellings
- Practice handwriting (cursive) Try not to be overcritical of spelling mistakes (**phonically plausible**)
- Practising number recognition and formation.
- Number bonds
- Times tables (2,3,5,10)



Parent Helpers

- Trips
- Hearing readers
- If you have special interests or talents, we would welcome your involvement.



Any Questions?