

# Curriculum Overview 2026-27

|                  | Aut 1                                             | Aut 2                                                                           | Spr 1                                       | Spr 2                                                                    | Sum 1                                                                                                          | Sum 2                                                                 |
|------------------|---------------------------------------------------|---------------------------------------------------------------------------------|---------------------------------------------|--------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|
| <b>EYFS</b>      | Who am I? My body and my feelings                 | Who is around me?                                                               | What's in the world?                        | What's in a book?                                                        | Who helps us?                                                                                                  | What's in space?                                                      |
| <b>Year 1</b>    | Traditional Tales                                 | Old Bear                                                                        | Great Fire of London<br>Samuel Pepys Diary  | The Wonderful Journey<br>The Naughty Bus                                 | Pirates Next Door<br>The Night Pirates                                                                         | Pirate Cruncher                                                       |
| <b>Hist/Geog</b> | What is it like here?                             | Victorian Toys                                                                  | Great Fire of London                        | Weather                                                                  | History of Travel and Transport                                                                                | What is it like to live in Shanghai?                                  |
| <b>Science</b>   | Seasonal change<br>Materials                      |                                                                                 | Humans<br>Seasonal change                   | Animals                                                                  | Plants<br>Seasonal change                                                                                      | Plants                                                                |
| <b>DT</b>        | Structures: Stable structures                     |                                                                                 | Textiles: Simple Stitches                   |                                                                          | Mechanisms: Wheels and axles                                                                                   |                                                                       |
| <b>Art</b>       | Explore line and shape                            | Explore line and shape                                                          | Painting and mixed media                    | Painting and mixed media                                                 | Sculpture/3D<br>Paper Play                                                                                     | Craft and Design                                                      |
| <b>Computing</b> | Technology around us                              | Digital painting                                                                | Moving a robot                              | Grouping data                                                            | Digital writing                                                                                                | Programming animations                                                |
| <b>Music</b>     | Keeping the pulse                                 | Tempo                                                                           | Dynamics                                    | Sound patterns                                                           | Pitch                                                                                                          | Musical systems                                                       |
| <b>Year 2</b>    | Sudden Hill<br>The Journey<br>The Sound Collector | Where The Poppies Now Grow<br>Peace Lily<br>The Sound Collector<br>Meerkat Mail | Tiger (poetry)<br>Esio Trot<br>Magic Finger | The Dark by Lemoney<br>Snicket<br>The Egg<br>Eliot Midnight<br>Superhero | Treasures on a beach (poem)<br>The Lighthouse Keeper<br>The Storm Whale<br>At the Seaside (Master Reader text) | The Storm Whale<br>The Twits (Master Reader text)<br>Baker by the Sea |
| <b>Hist/Geog</b> | Would you prefer to live in a hot or cold place?  | Our School (History)                                                            | Why is our world wonderful?                 | Florence Nightingale<br>Mary Seacole                                     | The Seaside (History)                                                                                          | What is it like to live by the coast?                                 |
| <b>Science</b>   | Animals including Humans                          | Animals and Habitats                                                            | Materials                                   | Materials                                                                | Animals including humans<br>Plants<br>(Life cycles and healthy living)                                         |                                                                       |
| <b>DT</b>        | Mechanisms: levers                                |                                                                                 | Cooking and nutrition: Balanced diet        |                                                                          | Structures: A chair for a bear                                                                                 |                                                                       |
| <b>Art</b>       | Understanding Tone and Texture                    | Understanding Tone and Texture                                                  | Painting and Mixed Media                    | Painting and Mixed Media                                                 | Sculpture/3D                                                                                                   | Craft and Design                                                      |
| <b>Computing</b> | IT around us                                      | Digital photography                                                             | Robot algorithms                            | Pictograms                                                               | Digital music                                                                                                  | Programming quizzes                                                   |
| <b>Music</b>     | Call and response                                 | Instruments                                                                     | Singing                                     | Contrasting dynamics                                                     | Structure                                                                                                      | Pitch                                                                 |
| <b>Year 3</b>    | The Lost Happy Endings                            | Twelfth Night                                                                   | First Drawing                               | Wolves in the Wall<br>The Red Tree                                       | Iron Man 1                                                                                                     | Iron Man 2<br>Cinnamon                                                |
| <b>Hist/Geog</b> | Egyptians                                         | Why do people live near volcanoes?                                              | Who lives in Antarctica?                    | Stone Age                                                                | Bronze Age/Iron Age                                                                                            | Are all settlements the same?                                         |
| <b>Science</b>   | Light                                             | Magnets                                                                         | Rocks & Fossils                             |                                                                          | Plants                                                                                                         | Humans                                                                |
| <b>DT</b>        | Structures: Product packaging                     |                                                                                 | Digital world: wearable technology          |                                                                          | Cooking: eating Seasonally                                                                                     |                                                                       |

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|-----------|----------------------------------------------------|-----------------------------------------------------------------------------------------|---------------------------------------------|----------------------------------------------------------|------------------------------------------------------|----------------------------------------------------|
| Art       | Drawing<br>Develop<br>drawing skills               | Drawing<br>Develop drawing<br>skills                                                    | Prehistoric<br>Painting                     | Prehistoric Painting                                     | Abstract<br>Sculpture                                | Craft                                              |
| Computing | Connecting<br>computers                            | Stop-frame<br>animation                                                                 | Sequencing<br>sounds                        | Branching<br>databases                                   | Desktop<br>publishing                                | Events and<br>actions in<br>programs               |
| Music     | Ballads                                            | Creating<br>compositions                                                                | Developing<br>singing technique             | Pentatonic<br>melodies and<br>composition                | Jazz                                                 | Traditional<br>instruments<br>and<br>improvisation |
| Year 4    | Wind in the<br>Willows                             | The Miraculous<br>Journey of Edward<br>Tulane                                           | Tudors Times                                | Fire maker's<br>Daughter                                 | Kensuke's<br>Kingdom                                 | Varjak Paw                                         |
| Hist/Geog | What are rivers<br>and how are<br>they used?       | Romans                                                                                  | Romans                                      | Why are<br>rainforests<br>important to us?               | Greeks                                               | Where does our<br>food come<br>from?               |
| Science   | States of Matter                                   | Electricity                                                                             | Digestive System                            | Teeth                                                    | Habitats                                             | Sound                                              |
| DT        | Cooking: adapting a recipe                         |                                                                                         | Mechanical systems: Mechanical cars         |                                                          | Electrical systems: Exploring<br>electrical products |                                                    |
| Art       | Explore Tone<br>Texture and<br>Proportion          | Explore Tone<br>Texture and<br>Proportion                                               | Painting and<br>Mixed Media                 | Painting and Mixed<br>Media                              | Sculpture                                            | Craft and<br>Design                                |
| Computing | The internet                                       | Audio production                                                                        | Repetition in<br>shapes                     | Data logging                                             | Photo editing                                        | Repetition in<br>games                             |
| Music     | Singing in parts:<br>Loops and<br>layers           | Musical motifs:<br>Reading the stave                                                    | Sounds of China:<br>Scales and<br>structure | Music<br>technology:<br>Loop-based<br>composition        | 12-bar blues:<br>Playing in a<br>band                | Minimalist<br>melodies:<br>Developing<br>patterns  |
| Year 5    | Beowulf                                            | Vikings                                                                                 | Rooftoppers                                 | The Arrival<br>The<br>Highwayman                         | Greek Myths<br>Greek Heroes                          | Who let the<br>Gods out?                           |
| Hist/Geog | Anglo Saxons and Vikings                           |                                                                                         | What is life like in<br>the Alps?           | Why do oceans<br>matter?                                 | Ancient Greeks                                       | Would you<br>like to live in<br>the desert?        |
| Science   | Materials and their Properties<br>Forces           |                                                                                         | Forces<br>Space                             |                                                          | Life Cycles including humans                         |                                                    |
| DT        | Structures: Bridges                                |                                                                                         | Mechanical systems: Gears and<br>pulleys    |                                                          | Electrical systems: Wobble bots                      |                                                    |
| Art       | Drawing depth Emotion and<br>Movement<br>Portraits |                                                                                         | Portraits<br>Interactive sculpting          |                                                          | Interactive sculpting<br>Architecture                |                                                    |
| Computing | Systems and<br>searching                           | Video production                                                                        | Selection in<br>physical<br>computing       | Flat-file databases                                      | Introductions to<br>vector graphics                  | Selection in<br>quizzes                            |
| Music     | Composition<br>notation                            | Blues                                                                                   | South and West<br>Africa                    | Composition to<br>represent the<br>festival of<br>colour | Looping and<br>remixing                              | Musical theatre                                    |
| Year 6    | Journey to the<br>River Sea                        | Journey to the<br>River Sea<br><br>Extracts from<br>soldiers at the<br>Battle of Verdun | Wolf Wilder<br>Shackleton's<br>Journey      | Holes<br>Book Week                                       | Holes                                                | The Island<br>Floodlands                           |

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|                  |                                 | Trafalgar square poem<br><br>T'was the night before Christmas |                                  |                              |                                     |                                          |
| <b>Hist/Geog</b> | Why does population change?     | Mayans                                                        | Where does our energy come from? | Crime and Punishment         | Queens                              | Independent fieldwork enquiry            |
| <b>Science</b>   | Classification                  | Light                                                         | Electricity                      | Evolution                    | Animals including humans            |                                          |
| <b>DT</b>        | Cooking: Come dine with me      |                                                               | Textiles: bags                   |                              | Digital world: Navigating the world |                                          |
| <b>Art</b>       | Expressing Ideas                | Expressing Ideas                                              | Artists Study                    | Artists Study                | Sculpture                           | Craft and Design                         |
| <b>Computing</b> | Communication and collaboration | Web page creation                                             | Variables in games               | Introduction to spreadsheets | 3D modelling                        | Sensing movement                         |
| <b>Music</b>     | Dynamics, pitch and texture     | Songs of World War 2                                          | Film music                       | Theme and variations         | Baroque                             | Composing and performing a leavers' song |